

Dennis

DeBeck, M.A.

TENURE – TRACK ASSISTANT PROFESSOR/INSTRUCTOR

Luther College

700 College Dr, Decorah, IA 52101

Research Areas

Interpersonal Communication

Military Communication

Health Communication

Education

Ph.D.	University of South Florida Department of Communication Major Area: Interpersonal Communication Minor Areas: Health Communication, Mixed Methods Dissertation: <i>Military Veterans' Experiences of Exiting the Military: Using Relational Turbulence</i> Advisor: Dr. Steven R. Wilson Committee Members: Dr. Marleah Dean Kruzel, Dr. Josh Scacco, Dr. Jack Darkes	Expected May 2026
M.A.	Northern Illinois University Department of Communication Major Area: Interpersonal Communication Minor Area: Health Communication, Organizational Communication Advisor: Dr. Joseph Scudder Committee Members: Dr. David Henningsen, Dr. Ferald Bryan	May 2020
B.S.	University of Wisconsin-Green Bay Major: Communication Minor: Business Administration	May 2018

Academic Appointments

2025 – Current	Tenure- Track Assistant Professor/Instructor Communication Studies Department, Luther College
2020 – 2025	Graduate Teaching Assistant Department of Communication, USF
Spring and Summer 2022	Research Assistant Department of Communication, USF <ul style="list-style-type: none"> - Worked on Project Extra with Dr. Dean Kruzel and the FORCE team researching things such as the needs of oncologist nurses.
Fall 2022	Research Assistant Department of Communication, USF <ul style="list-style-type: none"> - Worked with Dr. Steven Wilson on our goals plans actions project regarding the COVID-19 vaccine.
2018-2020	Graduate Teaching Assistant Department of Communication, NIU
2016-2018	Undergraduate Teaching Assistant Department of Communication, UW-GB

Courses Taught

Fall 2023 and Spring 2024	SPC3301: Interpersonal Communication (in person) University of South Florida <i>2 Sections per semester of up to 30 students per section</i> <ul style="list-style-type: none"> • Sole Instructor under the supervision of Dr. Steven Wilson • Primary Responsibilities: Preparing and delivering lectures twice a week, grading assignments, student support, developing activities.
2022-2023	Persuasion and Media (Asynchronous Online) University of South Florida <i>1 section per semester of up to 50 students</i> <ul style="list-style-type: none"> • Sole Instructor under the supervision of Dr. Josh Scacco • Primary Responsibilities: Prepare and deliver videos of course lectures, prepare and maintain an online community for the students using Canvas, grading assignments, developing activities.
2020-2022, Summer/Fall 2024, Spring/Summer 2025	Public Speaking (Online & In person) University of South Florida <i>2 Sections per semester of up to 25 students per section</i> <ul style="list-style-type: none"> • Sole instructor under the supervision of Drs. Aubrey Huber and Madison Pollino • Primary Responsibilities: Prepare and deliver lectures both online and in person, student support, develop activities, provide feedback, and nurture students on improving their speaking skills throughout the semester.

2020

Media & Television, (Teaching Assistant)

Northern Illinois University

1 section of up to 20 students

- Assisted professor with classroom activities
- Primary Responsibilities: Assist the professor in delivering lectures, grade assignments, assist students when working in the television production lab

2018-2020

Public Speaking, NIU (Online, Hybrid & In person)

2 sections per semester of up to 25 students per section

- Primary Responsibilities: Prepare and deliver lectures both online and in-person, grade assignments, develop activities, provide feedback and nurture students on improving their speaking skills throughout the semester.

Research

Published Journal Articles

1. **DeBeck, D. P.**, & Scudder, J. N. (2024). An integrated health belief model: Predicting uptake of the first COVID-19 booster vaccine. *Health Communication*, 1-11. <https://doi.org/10.1080/10410236.2023.2204583>
2. Wilson, S. R., **DeBeck, D. P.**, Worwood, J., Scacco, J. M., Anderson, A., McCormick, M., & Marguiles, S. (2024). A goals-plans-action model analysis of messages encouraging hesitant family members in the United States to get vaccinated for COVID-19. *Communication Monographs*. <https://doi.org/10.1080/03637751.2023.2275632>
3. Scudder, J. N., & **DeBeck, D. P.** (2024). A survey of fear for others, fear for self, and pandemic anxiety predicting intention to take the first booster vaccine to combat COVID-19. *Vaccines*, 12(1), 47. <https://doi.org/10.3390/vaccines12010047>
4. Kuang, K., Wilson, S. R., Betts, T., Boumis, J. K., Hintz, E. A., **DeBeck, D.**, & Buzzanell, P. M. (2023). A Longitudinal analysis of involuntary job loss and communication resilience processes during the COVID-19 pandemic. *Journal of Communication*, 73(4), 382–397. <https://doi.org/10.1093/joc/jqad004>
5. Owens, K. N., Dean, M., Borquadez Clark, E., Welsch, P., Rose, D., Kuhn, E. S., **DeBeck, D.P.**, Conaty, J., Pugh Yi, R. H., Friedman, S. J., & Klemp, J. (2024). Needs of oncology navigators serving young or metastatic breast cancer patients. *Journal of Oncology Navigation and Survivorship*, 15(4), 113-121. <https://doi.org/10.1158/1538-7445.sabcs23-po4-10-11>.
6. Wilson, S. R., **DeBeck, D. P.**, Betts, T., Boumis, J. K., Kuang, K., Hintz, E. A., Whipple, T., & Buzzanell, P. M. (2024). Constructing optimism as anticipatory resilience: Enacting resilience processes following pandemic-related job loss predicts optimism of lessons learned. *International Journal of Communication*, 18, 4533-4553.

Manuscripts in Progress

1. Wilson, S. R., Worwood, J. V., Marshall, S., Vidal, A. C., Scacco, J. M., & **DeBeck, D. P.** (Revise and Resubmit). Difficult Health Conversations: Dilemmas that Vaccinated People in the United States Experience when Discussing COVID-19 Vaccination with Hesitant Family Members. *Health Communication*.
2. Scudder, J. N., & **DeBeck, D. P.** (Working on Submission). The integrated health choice model (IHCM): Predicting actual uptake of the first COVID-19 booster vaccine.

Conference Papers/Panels

1. Scudder, J. N., & **DeBeck, D. P.** (2024, November). The integrated health choice model (IHCM): Predicting actual uptake of the first COVID-19 booster vaccine. National Communication Association.
2. Wilson, S. R., **DeBeck, D. P.**, Betts, T., Boumis, J. K., Kuang, K., Hintz, E. A., Whipple, T., & Buzzanell, P. M. (2023, November). Lessons Learned from Pandemic Job Loss: Enacting Resilience Processes Predicts Optimism of Lessons Learned. National Communication Association.
3. Wilson, S.R., **DeBeck, D. P.**, Worwood, J., Scacco, J., Anderson, A., McCormick, M., & Margulies, S. (2023, May). A Goals-Plans Action Model Analysis of Messages Encouraging Hesitant Family Members in the United States to Get Vaccinated for COVID-19. International Communication Association. Toronto.
4. Kuang, K., Wilson, S. R., Betts, T., Boumis, J. K., Hintz, E., **DeBeck, D. P.**, & Buzzanell, P. M. (2022, November). A longitudinal analysis of job loss and communication resilience processes during the COVID-19 pandemic. National Communication Association
5. Boumis, J., Kuang, K., Wilson, S. R., Buzzanell, P. M., Betts, T., Tian, Z., Hintz, E., & **DeBeck, D. P.** (2022, November). Family and individual resilience: A cross-cultural comparison of the United States and China. National Communication Association
6. **DeBeck, D. P.** (2022, November) GIFT PRESENTATION: Understanding Marginalized Groups through Group Presentations. National Communication Association.
7. **DeBeck, D. P.**, & Scudder, J. N. (2022, November) The HBM and Its Factors Influencing Behavioral Intentions to Receive the COVID-19 Booster Vaccine. National Communication Association.
8. **Discussion Panel** (2022, November). What about Teachers? College Teachers' Mental Health and Teaching. National Communication Association.
9. **Discussion Panel** (2022, April). Making up for Lost Time, Or Losing Time We Thought We Could Make Up? Graduate School and the Pandemic. Central States Communication Association.
10. **DeBeck, D.P.**, & Boumis J. K. (2022, April). Experiences of Domestic Violence as Told on Reddit. Central States Communication Association.
11. **Paper Panel.** Pokrywczynski, J. & **DeBeck, D. P.** (2021). Athletes, Fans and Coaches Communication Behavior in Youth Sports.
12. **Discussion Panel** (2020, April). A Tale of Two Woes: Graduate School Year One and COVID-19. Central States Communication Association
13. **DeBeck, D. P.**, & Scudder, J. N. (2020, April). Inspiring and Engaging Peer Classroom Social Support. Central States Communication Association.
14. **DeBeck, D. P.** (2019, March) Mike Pence: The Defense of Donald Trump and Apologia Theory. Midwestern Conference on Literature, Language and Media (Cancelled due to COVID-19)

Works in Progress

1. International Students and their Acculturative Stress: A Communication Privacy Management View (**Data Collection**)
2. Military Veterans' and Partners' Experiences of Exiting the Military: Using Relational Turbulence as a Framework (**Dissertation**)

Funding and Grants

Internal Grants

2021 - 2022	Graduate Student Research Grants, University of South Florida Department of Communication (\$250)
2021-2022 and 2022-2023	Conference Presentation Grant, University of South Florida Student Government (\$500)
Grant Funded Projects Experience	
2021-2022	Project EXTRA, Worked with FORCE (Facing Our Risk of Cancer Empowered), PI: Dr. Marleah Dean Kruzel <i>Roles:</i> Prepare surveys, help collect data, attend weekly meetings, data organizing, management and analysis.

Professional Memberships

2023	Member, International Communication Association
2021-2022	Member, Central States Communication Association
2020 - Present	Member, National Communication Association
2020 – Present	Member, USF Graduate Assistants United
2020 – Present	Member, Graduate Communication Association, USF
2018-2020	Member, Graduate Student Communication Association, NIU

Service

2024	Student Reviewer, <i>Journal of Family Communication</i>
2023	Health Communication Awards Committee Member (Graduate Student Representative) NCA Health Communication Division
2022	Paper/Panel Reviewer NCA Communication and Military Division
2022	Student Section Awards Committee Member NCA Student Section
2021- Present	Research Team Member, "Breaking Barriers," University of South Florida (assisted annually with conducting a pro-bono evaluation and report for a program at the USF Contemporary Arts Museum that offers free photography workshops for Tampa Bay military veterans).
2021 – Present	Volunteer Peer Mentor for Incoming Students

2021 and 2022	University of South Florida
	Paper and Panel Reviewer
	ECA Undergraduate Conference Paper Reviewer
2021-2022	Treasurer
	Graduate Communication Association
	University of South Florida
2021-2022	Social Media Team Member
	NCA Organizational Communication Division
2021-2022	Board Member
	SPC 2608 Public Speaking Advisory Board
	University of South Florida
2019-2020	Treasurer
	Graduate Student Communication Association
	NIU

Graduate Course Work

COM7325	Qualitative Methods
EDF7484	Statistical Analysis II
EDF7484	Statistical Analysis III
COM7933	Content Analysis
COM7933	Difficult Conversations
COM6025	Health Communication
SPC6934	Interpersonal Health Communication
SPC6913	Directed Research (Military Communication focused)
CLP7379	Veterans and their Families
PHC6413	Family/Community Violence
COM6934	Organizational Communication

Certificates

2020	Online Instructor Certification
	Innovative Education
	University of South Florida

Field Experience

NBC26	Camera Operator, Replay Assistant, Floor Director
Wisconsin Timber Rattlers (MiLB)	Replay Specialist, Graphics Assistant
Wisconsin Herd (G-League)	Replay Specialist, Broadcast Assistant
UW-Green Bay Athletics	Camera Operator, Replay Assistant, Graphics Assistant, Director
