

Professional Licensure Information and Disclosure

Each state is responsible for setting the rules and laws regarding professional licensure for educators in that state. These rules and laws can change at any time during the year. Iowa College Association of Teachers of Education has a committee of colleagues who audit each state's and protectorate's list of professional licensure rules. These may change between the year of entry into the Teach Education Program and the year you complete your program and become a licensed teacher.

Pursuant to U.S. Federal Regulations [34 C.F.R. § 668.14\(b\)\(32\)](#), Luther College is required to disclose consumer information regarding curricular programs that “foreseeably lead” to careers requiring state licensure. This regulation requires Luther College to determine whether or not licensure-related program meets the educational requirements for professional licensure in each U.S. state or territory.

This policy is in accordance with U.S. Federal Regulations amendment [34 CFR 668.43\(a\)\(5\)\(v\) & \(c\)](#) effective as of July 1, 2024. This policy also meets the National Council for State Authorization Reciprocity Agreement (NC-SARA) rules listed in the [most recent handbook](#).

State Authorization Reciprocity Agreement (SARA)

State and federal law require colleges and universities to be authorized to offer online degree programs for students in states other than their own. To help oversee the delivery of postsecondary distance education, the National Council for State Authorization Reciprocity Agreements (NC-SARA) has established comparable national standards for the interstate offering of distance-education courses and programs. The state of Iowa participates in SARA and Luther College is an approved SARA institution through the [Midwestern Higher Education Compact](#). This approval allows Luther College to accept students and deliver online education to students who reside in other NC-SARA participating states. NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. The terms and conditions of SARA can be found in [SARA Policies and Standards](#).

For Online or distance-education students, the state agency depends on the student's state of residence.

[NC-SARA Participating States](#)

- [SARA State Contacts](#)
- [NC-SARA Professional Licensure Directory](#)

Luther College's Professional Licensure Disclosure

Luther College's academic programs have been designed to meet the licensure/certification requirements in the state of Iowa. Prior to enrollment in the program, a student must complete the attestation document to verify the state of residence and to attest to the state seeking employment following program completion.

Students who intend to return or move to any state other than Iowa need to review the professional licensure disclosures pertaining to their program and consult with the appropriate state professional licensing board. Licensure requirements vary by jurisdiction and are subject to change. **A student considering a program that leads to licensure should contact the licensing agency for the state or territory in which they intend to practice** to confirm the most current requirements.

Luther College makes no representation, warranty, or guarantee that successful completion of the degree or certificate program will permit or guarantee that a state board or licensing agency will accept a graduate's application for licensure. Licensure requirements vary by jurisdiction and are subject to change. **A student considering a program that leads to licensure should contact the licensing agency for the state or territory in which they intend to practice** to confirm the most current requirements. No statement made at any time by any member of the Luther College faculty or any other representative of Luther College shall be deemed to be such a representation, warranty, or commitment.

Education

The Educator Preparation Program at Luther College provides coursework which meets the criteria approved for certification by the State of Iowa Department of Education. Those seeking an education license in another state may review the following document which outlines whether the Iowa License "meets" or "does not meet" that state's or territory's provisional license.

Luther College EPP Licensure Reciprocity document

The research completed for the Iowa IHE Licensure Reciprocity was completed by colleagues from all Iowa Higher Education Institutions with Educator Preparation Programs. The research was then verified by another colleague from a different institution to serve as a third-party reviewer. Reviews will occur annually in conjunction with the Iowa Association of Colleges of Teacher Education (IACTE) conference each fall after the previous year's legislative session has closed.

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IHE Responsibilities

<https://wcetsan.wiche.edu/resources/programs-leading-license-or-certification>

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[List of NC-SARA Participating States](#)

[SARA State Contacts](#)

Student Location Policy

The U.S. Department of Education's requirements included in Title IV, 34 CFR § 600.9, 34 CFR § 668.43 and the State Authorization Reciprocity Agreements (SARA), specify that William Penn University is required to identify and record the location of its current and prospective students in order to ensure that Luther College is authorized to provide educational opportunities in that location and for the purposes of individual direct professional licensure disclosures. All programs that lead to licensure or certification, regardless of whether they are delivered face-to-face or through distance education, must determine the location for a student and provide the student with the related professional licensure disclosures.

For the purposes of professional licensure disclosure compliance, Luther College determines student location and time of enrollment in the following ways:

1. "Student location" shall be defined as the place in which a student is currently living or physically located (eg current address) at the time of enrollment in a program of study leading to licensure. This may not be the students state of residency.
2. "Time of Enrollment" shall be defined as the point at which students apply to the program that leads to licensure.