

C. FIRST-TIME, FIRST-YEAR ADMISSION

C1-C2: Applications

- C1** First-time, first-year students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2024.
- Include early decision, early action, and students who began studies during summer in this cohort.
 - Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
 - Since the total may include students who did not provide gender data, the detail need not sum to the total.
 - If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
 - Note that recent high school graduates and other students without prior postsecondary experience will still be considered "first-time students" for fall enrollment reporting purposes even if they enrolled in the summer prior to fall enrollment.
 - Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

First-Time, First-Year Student Applicants	Total
Total first-time, first-year men who applied	1316
Total first-time, first-year women who applied	925
Total first-time, first-year another gender who applied	0
Total first-time, first-year unknown gender who applied	<5

First-Time, First-Year Student Admits	Total
Total first-time, first-year men who were admitted	1080
Total first-time, first-year women who were admitted	802
Total first-time, first-year another gender who were admitted	0
Total first-time, first-year unknown gender who were admitted	<5

First-Time, First-Year Student Enrollees by Status	Total
Total full-time, first-time, first-year men who enrolled	203
Total part-time, first-time, first-year men who enrolled	0
Total full-time, first-time, first-year women who enrolled	166
Total part-time, first-time, first-year women who enrolled	0
Total full-time, first-time, first-year another gender who enrolled	6
Total part-time, first-time, first-year another gender who enrolled	0
Total full-time, first-time, first-year unknown gender who enrolled	0
Total part-time, first-time, first-year unknown gender who enrolled	0

If available, please provide residency breakdowns for total applicants, admits, and enrolled students: Fall 2024
Please report based on known physical address at time of application.

First-Time, First-Year Student Applicants	Total	In-State	Out-of-State	International	Unknown
Total first-time, first-year who applied	2243	365	1394	482	<5
Total first-time, first-year who were admitted	1883	351	1334	196	<5
Total first-time, first-year who enrolled	375	103	222	50	0

C2 First-time, first-year wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?		X

If yes, please answer the questions below for Fall 2024 admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?	Yes	No
If yes, do you release that information to students?		
Do you release that information to school counselors?		

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<input type="checkbox"/>	Require
<input checked="" type="checkbox"/>	Recommend
<input type="checkbox"/>	Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

Distribution of high school un	Required	Recommended
Total academic units	12	14
English	4	4
Mathematics	3	3
Science	2	2
Of these, units that must be	1	1
Foreign language		2
Social studies	3	3
History		
Academic electives		
Computer Science		
Visual/Performing Arts		
Other (specify)		

C6-C7: Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<input type="checkbox"/>	Open admission policy as described above for all students
<input type="checkbox"/>	Open admission policy as described above for most students, but--
<input type="checkbox"/>	selective admission for out-of-state students
<input type="checkbox"/>	selective admission to some programs
<input type="checkbox"/>	other (explain):

C7 Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking general (not including programs with specific criteria) admissions decisions.

Academic	Very Important	Important	Considered	Not
record	x			
Class rank		x		
Academic GPA	x			
Standardized test scores			x	
Application Essay			x	
Recommendation(s)			x	
Nonacademic	Very Important	Important	Considered	Not
Interview			x	
Extracurricular activities		x		
Talent/ability		x		
Character/personal qualities		x		
First generation			x	
Alumni/ae relation				x
Geographical residence				x
State residency				x
Religious affiliation/commitment				x
Volunteer work			x	
Work experience			x	
Level of applicant's interest			x	

Please provide additional information if the importance of any specific academic or nonacademic factors differ by academic program.

C8: SAT and ACT Policies

Entrance exams

Does your institution make use of SAT or ACT scores in **admission** decisions for first-time, first-year, degree-seeking applicants?

Yes	No
x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for students applying for Fall 2026.

Admission	Required to be considered for admission	Required for some	Recommended	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
SAT or ACT				x	
ACT Only					
SAT Only					

C8B Has been removed from the CDS.

C8C Has been removed from the CDS.

C8D In addition, does your institution use applicants' test scores for academic advising?

x	Yes
	No

C8E Latest date by which SAT or ACT scores must be received for fall-term admission _____

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students due to differences by academic program, student academic background, or if other examinations may be considered in lieu of the SAT and ACT):

C8G Please indicate which tests your institution uses for **placement (e.g., state tests)**:

	SAT
	ACT
x	AP
x	CLEP
x	Institutional Exam
	State Exam (specify): _____

C9-C12: First-time, first-year Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year students enrolled in Fall 2024, including students who began studies during summer, international students/nonresidents, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year students enrolled in Fall 2024 who submitted national standardized (SAT/ACT) test scores.

- Include information for **ALL enrolled, degree-seeking, first-time, first-year students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 - If you consider the highest scores from either submission, use the highest combination of scores (e.g., verbal from one submission, math from the other).
 - If you average the scores, use the average to report the scores.

Percent	Number
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Submitting SAT Scores	9%	32
Submitting ACT Scores	17%	65

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the first-time, first-year population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

Assessment	25th Percentile	50th Percentile	75th Percentile
SAT Composite	1102	1245	1260
Reading and Writing	550	610	668
SAT Math	528	605	738
ACT Composite	22	25	29
ACT Math	20	25	28
ACT English	20	24	29
ACT Writing	NA	NA	NA
ACT Science	22	25	28
ACT Reading	23	27	31

Percent of first-time, first-year students with scores in each range:

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	12.50%	31.30%
600-699	50.00%	21.90%
500-599	31.30%	28.10%
400-499	3.10%	15.60%
300-399	3.10%	3.10%
200-299	0.00%	0.00%
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	21.9%
1200-1399	37.5%
1000-1199	31.3%
800-999	6.3%
600-799	3.0%
400-599	0.0%
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	18.50%	21.50%	7.70%	32.30%	15.40%
24-29	46.10%	36.90%	49.20%	36.90%	46.10%
18-23	23.10%	26.20%	26.20%	23.10%	27.70%
12-17	12.30%	12.30%	16.90%	6.20%	10.80%
6-11	0.00%	3.10%	0.00%	1.50%	0.00%
Below 6	0.00%	0.00%	0.00%	0.00%	0.00%
Totals should = 100%	100.00%	100.00%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information)

Assessment	Percent
Percent in top tenth of high school graduating class	21%
Percent in top quarter of high school graduating class	46%
Percent in top half of high school graduating class	73%
Percent in bottom half of high school graduating class	27%
Percent in bottom quarter of high school graduating class	3%
Percent of total first-time, first-year students who submitted high school class rank:	40%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year students who had high school grade-point averages within each of the following ranges (using 4.0 scale).

*** Report information only for those students from whom you collected high school GPA.**

*** If you are able to report GPA ranges separately for students that also submitted at least one test score versus those who did not submit a test score, please do so in the respective columns. If you are unable to report these data, please report the ranges for all students.**

Score Range	Percent (Students who submitted scores)	Percent (Students who did not submit scores)	Percent (All enrolled students)
Percent who had GPA of 4.0	17.6%	8.9%	11.1%
Percent who had GPA between 3.75 and 3.99	35.1%	29.5%	30.9%
Percent who had GPA between 3.50 and 3.74	17.6%	23.2%	21.8%
Percent who had GPA between 3.25 and 3.49	4.0%	13.4%	11.1%
Percent who had GPA between 3.00 and 3.24	17.6%	12.5%	13.8%
Percent who had GPA between 2.50 and 2.99	5.4%	11.2%	9.7%
Percent who had GPA between 2.0 and 2.49	2.7%	1.3%	1.6%
Percent who had GPA between 1.0 and 1.99	0.0%	0.0%	0.0%
Percent who had GPA below 1.0	0.0%	0.0%	0.0%
Totals should = 100%	100.0%	100.0%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year students who submitted GPA:	3.54
Percent of total first-time, first-year students who submitted high school GPA:	79.5%

C13-C20: Admission Policies

C13 Application Fee

If your institution has waived its application fee for the Fall 2026 admission cycle please sel

	Yes	No
Does your institution have an application fee?		x
Amount of application fee:		
	Yes	No
Can it be waived for applicants with financial		

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

<input type="checkbox"/>	Same fee
<input type="checkbox"/>	Free
<input type="checkbox"/>	Reduced

	Yes	No
Can on-line application fee be waived for applicants with financial need?		

C14 Application closing date

	Yes	No
Does your institution have an application closing date?		x

	Date
Application closing date (fall)	
Priority Date	

	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	x	

C16 Notification to applicants of admission decision sent (fill in one only)

<input checked="" type="checkbox"/>	On a rolling basis:	
<input type="checkbox"/>	By (date):	
<input type="checkbox"/>	Other:	

C17 Reply policy for admitted applicants (fill in one only)

<input type="checkbox"/>	Must reply by (date):		
<input type="checkbox"/>	No set date		
<input checked="" type="checkbox"/>	Must reply by May 1st or within		weeks if notified thereafter
<input type="checkbox"/>	Other:		

Deadline for housing deposit	May 1st
Amount of housing deposit:	\$300.00

Refundable if student does not enroll?

<input type="checkbox"/>	Yes, in full
<input type="checkbox"/>	Yes, in part
<input checked="" type="checkbox"/>	No

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If yes, maximum period of postponement:		

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

C20 Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21-C22: Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year applicants for fall enrollment?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If “yes,” please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2024 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
If “yes,” please complete the following:		
Early action closing date		
Early action notification date		

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?

Yes	No