

# Luther Center for Global Learning

## J-Term 2026 Off-Campus Courses

1<sup>st</sup> Round Priority Application: April 1 – April 25, 2025

2<sup>nd</sup> Round Application (for space-available programs): August 18 – September 14, 2025

**\*\*NOTE: ALL NEW CURRICULUM CORE DESIGNATIONS PENDING APPROVAL OF CURRICULUM COMMITTEE\*\***

**Course Information:** The academic discipline, course number, title of course, location(s), instructor(s), and brief description for each off-campus J-Term course are listed below. In addition, the information highlights the number of credits, whether or not the course fulfills the international studies minor immersion requirement (INTL) and/or language minor immersion requirement (LANG), and the All-College Requirements fulfilled through the course. The Core Curriculum Requirements are listed online at <https://www.luther.edu/academics/approach-to-academics/core-curriculum>. All courses are offered graded (A-F) unless otherwise noted. For additional details visit the Center for Global Learning (Larsen Hall 130) or [www.luther.edu/global-learning/](http://www.luther.edu/global-learning/).

**Applying Online:** Applicants must apply online. The online application will become active on **April 1 at 8:00 AM. Must have a 2.0+ GPA to apply.** Go to [www.luther.edu/academics/centers-resources/global-learning/january-term/study-abroad-courses](http://www.luther.edu/academics/centers-resources/global-learning/january-term/study-abroad-courses). Click on the course to which you want to apply. On the next page, click **Apply Now**. You will be prompted to login to the Via-trm system with your **Luther username and password (NorseKey)**. Once you have selected a term (J-Term, 2026), you will be on the application page for the program. In addition to completing the application, make sure you also complete the **recommendation section**. As part of the application process, you will apply for your **1<sup>st</sup> choice program** and may indicate **2<sup>nd</sup> and 3<sup>rd</sup> choices** (if you have alternate choices). Make sure you click on **SUBMIT** in order to complete the process. **Questions?** Contact the Center for Global Learning (x1055) or [global@luther.edu](mailto:global@luther.edu).

### SUB-SAHARAN AFRICA

#### **Paideia 450: People and Parks: Pastoralism and Conservation in East Africa (Tanzania)**

INSTRUCTORS: Jon Jensen (Philosophy/Environmental Studies); Molly McNicoll (Biology)

**Course Description:** This course examines the intersections of the conservation of natural habitats and cultural identity, through the lens of the Maasai people of northern Tanzania. One primary focus is how wildlife conservation efforts and ecotourism have impacted the relationship of the Maasai to their environment, in turn causing rapid cultural change such as shifts from herding to agropastoralism and wage labor. Associated western influences, frequently referred to as "development," have led to the modification of coming-of-age rituals; and increasing adoption of formal modes of education and Christianity in place of or alongside traditional modes and beliefs. Our parallel focus is to understand wildlife and habitat conservation through the lens of Tanzanian ecologists and conservation biologists. From bases near the city of Arusha and the small town of Monduli, we will study "traditional" Maasai culture and examine the ways in which the Maasai of northern Tanzania are adapting to changing social, political, economic, and environmental conditions. Students will interact with Maasai people in urban and rural marketplaces; in schools and places of worship; and at Maasai bomas (multi-family homesteads). We will interact with conservation researchers and biologists and visit Tarangire National Park and other designated conservation areas in order to explore points of intersection between wildlife conservation programs, ecotourism, and pastoralist societies.

Credits: 4  
Immersion: INTL  
All College Requirement(s): Paideia 450, Intcl, J2  
Prerequisites: 60+ credits, Paideia 111 and 112, Consent of Instructors

Est. Cost: \$4850 - \$5850  
Est. Add'l Meal Cost: \$100  
Max. Enrollment: 16

#### **Paideia 450: South Africa: Young Lives Matter (South Africa)**

INSTRUCTORS: Martin Klammer (English); Jill Wilson (Education/Music Ed)

**Course Description:** In this course students will study the complicated and challenging lives of young people ages 5-18 in South Africa and participate with a Cape Town non-profit organization in a program for disadvantaged youth. Students in the course will participate with the youth in music, drama, and sports activities designed to encourage a sense of self-worth and personal development. Through readings, site visits, and assisting local leaders in youth programs, students in the course will better understand the lives and challenges of young South Africans in a marginalized community; explore their own relative privilege and the possibilities and limitations of using that privilege responsibly; identify and navigate ethical dilemmas in volunteering and service as they arise; and work to ensure a respectful and impactful partnership with the New Hope Jeremiah Project (Cape Town), the NGO on the Cape Flats with which Luther College has a 20-year relationship.

Credits: 4  
Immersion: INTL  
Core Requirement(s): Paideia 450  
Prerequisite: 60+ credits, Paideia 111 and 112, Consent of Instructors

Est. Cost: \$4300 - \$4850  
Est. Add'l Meal Cost: \$350  
Max. Enrollment: 20

### SOUTH and EAST ASIA

#### **Global Health 239: Nepal: A One Health Perspective (Nepal)**

INSTRUCTORS: Scott Carlson (Biology); Jon Lund (Administrator Emeritus)

**Course Description:** The World Health Organization defines *One Health* as "an integrated, unifying approach that aims to sustainably balance and optimize the health of people, animals and ecosystems. This course will travel to Nepal to study the dynamic relationship between people, animals, plants, and the environment, and how they are interconnected in contributing to the wellness of a population. Nepal sits at the base of the Himalayas, and has a rich cultural heritage spanning thousands of years. Home to Mount Everest, the geography is exceptionally diverse with jungles, forests and fertile plains, all of which feature amazing biodiversity. We will visit the Center for Molecular Dynamics Nepal (CMDN) in Kathmandu, which is a leading public health and wildlife research organization in the country. At CMDN, we will learn about how the organization is involved in disease surveillance, biomedical research, wildlife conservation, and/or environmental health. We will live in the local community in Kathmandu, experiencing the culture, food and life of Nepal through guided tours, guest speakers and personal exploration. The class will travel to Pokhara, the gateway to the Himalayas, where we will learn about the Nepali health care system through an extensive shadowing experience at the Manipal Teaching Hospital, along with site visits to local clinics and guest speakers. We will also spend one night at an ecotourism lodge and be introduced to common spiritual health practices (yoga, mindfulness, etc.), along with a hike in the foothills of the Himalayas. We will visit Chitwan National Park, a UNESCO World Heritage Site and one of the last undisturbed regions of the central Terai-Siwalik ecosystem, where we will learn about the national park and work done to maintain wildlife and ecological health. This course is intended for all majors, and no proficiency in science is required.

Credits: 4  
Immersion: INTL, GH301  
Core Requirement(s): [NWNL, Intcl] GE, EXPL  
Prerequisite: Consent of Instructors

Est. Cost: \$4950 - \$5150  
Est. Add'l Meal Cost: \$350  
Max. Enrollment: 20

#### **Music 139: Choral Singing in Taiwan (Taiwan)**

INSTRUCTORS: Adrianna Tam (Music); Jing Ling-Tam (Music, U of Texas)

**Course Description:** In the form of a musical cultural exchange, students will perform choral repertoire representative of diverse American traditions, as well as selections in Mandarin and in Taiwanese, for a variety of audiences. Students will also have the opportunity to listen to and reflect on performances by local ensembles. Supplementing this musical experience, students will visit important cultural sites and engage in critical conversation, introducing them to relevant linguistic, historical, political, and social topics. Open to all majors.

Credits: 4  
Immersion: INTL  
All College Requirement(s): HE, Intcl, J2, GE  
Prerequisite: Consent of Instructors

Est. Cost: \$3850 - \$4350  
Est. Add'l Meal Cost: \$350  
Max. Enrollment: 20

## Paideia 450: War, Peace, and Reconciliation in Cambodia (Cambodia)

INSTRUCTORS: Char Kunkel (Sociology); Scott Hurley (Paideia/Identity Studies)

**Course Description:** In this J-term abroad course, we will have an opportunity to engage with people in Cambodia who are making a difference in a post-civil war environment. Studying in the poorest country in Southeast Asia, we will explore how a very young population is rebuilding, after having lost many people and elders to the Khmer Rouge regime. We will examine the gender roles that people play in contemporary Cambodian society, meet local citizens, engage in service learning projects, and study the political and religious background of the area from native experts. Specifically we will focus our explorations on the topics of gender and human rights, martial arts, the environment, and animal welfare and protection. While visiting local sites we will learn about the challenges and opportunities that face people in Cambodia today. We will also visit both rural and urban locations and examine how Cambodia is trying to achieve real and lasting peace after over a decade of war.

Credits: 4  
Immersion: INTL  
All College Requirement(s): Paideia 450, Intcl, J2  
Prerequisite: 60+ credits, Paideia 111 and 112, Consent of Instructors

Est. Cost: \$5400 - \$5950  
Est. Add'l Meal Cost: \$300  
Max. Enrollment: 20

## LATIN AMERICA and THE CARIBBEAN

### Biology 247: Marine Biology (Roatan, Honduras)

INSTRUCTORS: Kirk Larsen (Biology); Dawn Reding (Biology)

**Course Description:** An introduction to the coral reef and other marine environments of the Caribbean. Daily SCUBA dives and lectures introduce students to the identification, ecology, behavior, and conservation of marine organisms and environments. Students develop and complete research projects. Several days are spent on the Luther campus for pre-trip orientation and post-trip completion of projects. SCUBA certification is required.

Credits: 4  
Immersion: None  
All College Requirement(s): J2, Bio/ Bio R elective, EXPL Max. Enrollment: 22  
Prerequisites: Bio 151, Consent of Instructors

Est. Cost: \$5150 - \$5950  
Est. Add'l Meal Cost: \$50

### International Studies 240: Ethical Engagement in Postcolonial Roatan (Roatan, Honduras)

INSTRUCTORS: Anita Carrasco (Anthropology); Britt Rhodes (Social Work)

**Course Description:** This course uses the island of Roatan as a case study to examine how individuals can engage mindfully with social and environmental challenges in the developing world. Roatan, Honduras is home to the world's second largest coral reef and the tourist industry it supports, as well as a long history of colonialism that has left the island with an ethnically and linguistically divided population, widespread poverty, and environmental degradation. During their time on the island, students will examine the ways in which the people, culture, and ecosystems of Roatan are responding to changing social, economic, political, technological, and environmental factors. Daily internships at local health care clinic, international school, and other sites, provide students with direct observations on the individual loci of change, and help them explore the systemic forces that are shaping the island. The course will also include regular presentations, excursions, and group reflection time, which will contribute to students' understanding of the rich history and culture of the island. The course is valuable for students of all majors and is ideal for students who dream about a life of meaningful engagement in a much larger world. [Note to Global Health Majors: If approved in advance by the Global Health Program Director, this course will fulfill the GH301 field experience.]

Credits: 4  
Immersion: INTL, GH301  
Core Requirement(s): Intcl, GE  
Prerequisites: Consent of Instructors

Est. Cost: \$3300 - \$3650  
Est. Add'l Meal Cost: \$200  
Max. Enrollment: 16

### Paideia 450: Practicing Embodiment (Costa Rica)

INSTRUCTORS: Jane Hawley (Visual & Performing Arts/Identity Studies); Guy Nave (Religion)

**Course Description:** This course is an interdisciplinary exercise between spirituality, sustainability, and the body. While there is no single definition of "embodiment" this course will consider an understanding of "embodiment" as the practice of recognizing all human attributes (e.g. senses, emotions, physicality, sexuality, etc.) as both material and spiritual realities. The course will explore what it means to approach the human body and the earth as living partners of a sacred reality, co-creating and sustaining all physical and spiritual life. While living and working on an organic farm, students will employ techniques and practices of spirituality, somatic studies, and sustainable organic eco-farming—including harvesting

and meal preparation—to critically deconstruct the dualisms between body and mind, secular and sacred, and the material and spiritual dimensions. The ethical consequences of such dualism will be evaluated and concrete proposals will be explored for developing an embodied way of living that fosters and promotes integrated and sustainable physical and spiritual lives.

Credits: 4  
Immersion: INTL  
Core Requirement(s): Paideia 450  
Prerequisite: 60+ credits, Paideia 111 and 112, Consent of Instructors

Est. Cost: \$4650 - \$4950  
Est. Add'l Meal Cost: \$100  
Max. Enrollment: 24

### Spanish 340: Language and Culture in the Spanish-Speaking World/341: Spanish for Medical Professionals (Mexico)

INSTRUCTOR: Nancy Gates-Madsen (Spanish); David Thompson (Spanish)

**Course Description:** This course will introduce students to the culture of Mexico first-hand and is designed both for students who seek training in Spanish to serve Spanish-speaking clients in hospital or clinical settings, as well as students who wish to improve their understanding of Spanish language and Mexican culture. Spanish 341 students will explore medical terminology related to the human body, illnesses, and treatments, and will study interview techniques for Spanish-speaking patients in medical settings. Spanish 340 students will study the languages and cultures of Mexico. For both groups, there will be a strong emphasis on developing speaking and listening skills. The course will take place at the CFHI Partner Becari Language School in Oaxaca, Mexico. In addition to academic work, students will live with Mexican families and participate in observations in local clinics and hospitals (341), or NGOs (340). We will have excursions to historical sites near Oaxaca. This course satisfies the immersion requirement for the Spanish minor at Luther. [Note to Global Health Majors: If approved in advance by the GH Program Director, this course will fulfill the GH301 field experience.]

Credits: 4  
Immersion: INTL, LANG, GH301  
All College Requirement(s): Intcl, J2, GH301  
Prerequisites: Span 302 strongly recommended. Enrollment is by consent of Instructor, and priority will be given to Spanish minors and majors.

Est. Cost: \$4650 to \$4950  
Est. Add'l Meal Cost: \$200  
Max. Enrollment: 16

## EUROPE

### Art/Anth 339: Social Life of Art (Norway/Iceland)

INSTRUCTORS: Ben Moore (Art); Maryna Nading (Anthropology)

**Course Description:** This course will study art in Norway and Iceland to understand the social life of art as it is produced and exchanged between people. The course will probe the distinction between fine art and craft via its focus on the social functions of art. We will explore museums and galleries to think about how we choose what to exhibit, who gets acclaim, and how some forms of art are institutionalized. We will also examine how art is used in nation-branding as well as building and maintaining national identity. With this broad definition of art in mind, we will look at the ways the natural surroundings impact the art works, their display, and their circulation. Finally, the course will examine how art is often mobilized to promote social justice agendas, assert one's identity, and resist commodification. By the end of our class, students will be able to consider how art impacts us, to what ends it is used, and whom it serves. In short, we ask: what does art do?

Credits: 4  
Immersion:  
All College Requirement(s): J2, GE  
Prerequisites: Consent of Instructor

Est. Cost: \$5250 - \$5950  
Est. Add'l Meal Cost: \$500  
Max. Enrollment: 16

### English 263: In Frankenstein's Footsteps: The Keats-Shelley Circle in London, Geneva, and Italy (England/Switzerland/Italy)

INSTRUCTOR: Amy Weldon (English); TBD

**Course Description:** Mary Shelley composed her famous novel *Frankenstein* (1818) amid a whirlwind of personal turmoil, important friendships, and significant travel. This course will retrace the path of her journeys from childhood to *Frankenstein*, visiting sites associated with her and her circle—including John Keats, Percy Shelley, and Lord Byron—in London, Geneva, Venice, Florence, and Rome, as we investigate the relationships between an author's historical and imaginative realities.

Credits: 4  
Immersion: INTL  
All College Requirement(s): HEPT, Hist, J2  
Prerequisites: Consent of Instructor

Est. Cost: \$4500 - \$5050  
Est. Add'l Meal Cost: \$500  
Max. Enrollment: 16

### **Paideia 450: English Theatre: Mirror of Society and of the Human Condition (England)**

INSTRUCTORS: Novian Whitsitt (Africana Studies/English); Lindsey Row-Heyveld (English)

**Course Description:** This course is a study of English theater—among the richest in the world in its variety and depth—and the ways that it both mirrors and seeks to influence social values by dramatizing ethical conflict. Our exploration will be based in London, a crossroad of world cultures, with a side trips to other historic sites in the UK, visiting ancient castles and watching cutting-edge performances. In the spirit of communal learning, we'll also seek out workshop conversations with theatre troops to examine the social issues addressed by their performances.

Credits: 4  
Immersion: INTL  
Core Requirement(s): Paideia 450  
Prerequisites: 60+ credits, Paideia 111, 112, Consent of Instructors

Est. Cost: \$4900 - \$5350  
Est. Add'l Meal Cost: \$500  
Max. Enrollment: 24

### **Paideia 450: National Identity and Memory in Turkey and Greece (Turkey/Greece)**

INSTRUCTORS: Orçun Selçuk (Political Science); Mark Guerci (History)

**Course Description:** This course examines how Turkey and Greece have shaped their contemporary national identities through the lens of their shared but contested history. Students will visit key sites such as Hagia Sophia in Istanbul, the White Tower in Thessaloniki, the Acropolis Museum in Athens, and Ephesus in Izmir. These landmarks, along with museums and public spaces in both countries, offer insight into how Turkey and Greece memorialize their ancient, Byzantine, Ottoman, and Republican histories and promote competing nationalist narratives on both sides of the Aegean. From an interdisciplinary perspective, the course covers topics like imperial legacy, forced migration, religious pluralism, and ethnic minorities. Ultimately, the goal of the course is to challenge the traditional binaries of East vs. West, Europe vs. Asia, Islam vs. Christianity, and empire vs. nation-state.

Credits: 4  
Immersion: INTL  
Core Requirement(s): Paideia 450  
Prerequisites: 60+ credits, Paideia 111, 112, Consent of Instructors

Est. Cost: \$4250 - \$4950  
Est. Add'l Meal Cost: \$500  
Max. Enrollment: 24

## **OCEANIA**

### **Communication Studies 241/Leadership Studies 241: Communication and Adventure Recreation in New Zealand (New Zealand)**

INSTRUCTORS: Thomas C. Johnson (Communication Studies); Jeff Boeke (Health & Exercise Science)

**Course Description:** This course investigates the relationship between communication and adventure recreation in New Zealand. Specific communication-related focuses on media and technology, consumer culture, globalization, and nation building will be addressed through a variety of adventure activities that highlight community sustainability, risk benefit factors, experience-based judgment, ethical behavior, and effective leadership. Information on these subjects will be drawn from lectures, discussions, and interviews, as well as participation in adventure excursions. Ultimately, these undertakings will provide an in-depth framework on how New Zealand uses its unique places, landscapes, and resources to brand itself as a destination for outdoor exploration.

Credits: 4  
Immersion: COMS major/minor/elective, LS minor/elective  
All College Requirement(s): J2  
Prerequisite: Consent of Instructors

Est. Cost: \$5800 - \$6750  
Est. Add'l Meal Cost: \$500  
Max. Enrollment: 18

## **UNITED STATES**

### **Environmental Studies 240: Environmental Issues in the Pacific Northwest (Holden Village, Washington)**

INSTRUCTOR: Rachel Brummel (Environmental Studies)

**Course Description:** This course examines environmental issues in the Pacific Northwest and the policies that are used or proposed to address them. Case studies—on issues such as wilderness, indigenous treaty rights, endangered species, mining, hydroelectric dams, water rights, public lands management, and outdoor recreation—will be used to better understand the political process in the United States, the role of economics in addressing environmental issues, and the particular challenges in human-nature relations within the intermountain west using an environmental justice frame. The course will be taught at Holden Village, an ecumenical retreat center in the Cascade Mountains of Washington

state, and will explore the community, systems, and infrastructure at Holden Village through the lens of sustainability.

Credits: 4  
Immersion: None  
All College Requirement(s): HB, J2, SEJ, SOC-L  
Prerequisite: Consent of Instructor

Est. Cost: \$2850 - \$3350  
Est. Add'l Meal Cost: \$50  
Max. Enrollment: 15

## **FIRST-YEAR ONLY COURSES**

### **Theatre 139: Theatre in New York (USA)**

INSTRUCTORS: Robert Vrtis (Theatre);

**Course Description:** Experience the theatre scene in New York City first hand. Class will begin on campus where we'll learn the fundamentals of making Theatre. Then, we will embark for New York to see live performances, explore the city, and experience the ways theatre is embedded in its cultural context. Open to first-year students.

Credits: 4  
Immersion: None  
Core Requirement(s):  
Prerequisite: Consent of Instructors

Est. Cost: TBD  
Est. Add'l Meal Cost: \$350  
Max. Enrollment: 24

### **International First-Year J-term – PENDING**

INSTRUCTORS: TBD; TBD

**Course Description:** Open to first-year students.

Credits: 4  
Immersion: None  
Core Requirement(s):  
Prerequisite: Consent of Instructors

Est. Cost: TBD  
Est. Add'l Meal Cost: \$350  
Max. Enrollment: 24

## GENERAL INFORMATION

### COST ESTIMATES

We are currently in the process of estimating costs for all J-Term 2026 programs. Costs for each program will be established by the time the application goes "live" on April 1. Students may review costs estimates online at that time.

We try very hard to estimate costs as accurately as possible. However, all costs are subject to change. Factors affecting the final costs include fluctuations in airline fares; airline fuel surcharges, taxes, and fees; significant changes in the course itinerary and destinations; changes in the number of participants; and fluctuations in the dollar exchange rates.

### WHAT IS INCLUDED IN COURSE COST

#### *For students on International J-Term Programs*

Course costs listed in printed materials and on the website are estimates and include round-trip airfare, administrative fees, accommodations, some group meals, transportation for required study trips, program leader expenses, visas (for U.S. residents), medical and self-insurance, entrance fees, and tickets for scheduled group events. Costs not included are individual meals, passport fee, transportation to/from airports in the United States, spending money for gifts and miscellaneous expenses, prescription drug costs (if needed), and pre-trip immunizations (if recommended).

#### *For students on Domestic J-Term Programs*

Course costs listed in printed materials and on the website are estimates and include round-trip airfare or other transportation costs, administrative fees, accommodations, some group meals, transportation for required study trips, program leader expenses, entrance fees, tickets for scheduled group events, and other program related costs. Costs not included are individual meals, transportation to/from airports in the United States, spending money for gifts and miscellaneous expenses, and pre-trip immunizations (if recommended).

### A NOTE ABOUT FOOD COSTS

The amount of money needed for meals not included in course fees depends on the eating habits and tastes of the individual. The Luther program policy is to give students responsibility for buying most meals, thereby allowing students some control over course costs. Estimated additional meal costs are listed in course materials and on the website.

### J-TERM TUITION AND BOARD COSTS

As you know, J-Term tuition is already included in the comprehensive fee for students who are enrolled full-time at Luther for either fall semester or spring semester. Any student who is not enrolled full-time at Luther for at least one semester during the 2025-26 academic year will be charged J-Term tuition. In addition, there is no food cost rebate for students who are off campus for J-Term; SODEXO has already built in an estimate for the number of students off campus for J-Term when they set the annual meal plan prices.

### GENDER INCLUSIVE HOUSING OPTION

The CGL, when possible, will provide special housing assignments (similar to the Residence Life Office) to allow students to live with each other regardless of how they identify with respect to gender. Specifically, gender-inclusive housing is an option for those who identify as and/or support the LGBTQIA+ community, are exploring gender identity/expression, or choose not to be classified based on gender. Please notify the CGL if you would like to pursue this option and housing assignments, if available and where possible, will be made based on this information.

### PAYMENT SCHEDULE

All payments are to be made at the Office for Financial Services. All checks should be payable to Luther College and should include "J-Term" and the student ID on memo line. Online payments may be made at *Norse Hub*. **\*\*NOTE: J-term Cancellation/Refund policy. If you withdraw from the program after Oct. 1, you will be charged 33% of the program costs. If you withdraw after Nov. 1, you will be charged 66% of the program costs. If you withdraw after Dec. 1, you will be charged 100% of the program costs.\*\***

#### *For students on International J-Term Programs*

The payment schedule is as follows:

**Time of Acceptance:** Non-refundable \$200 program deposit (you may not apply loan money toward this deposit)

**September 15:** \$1,500 payment (cannot use scholarship funds)

**October 15:** \$1,500 payment

**December 1:** Balance due payment (the CGL will notify you of this amount)

#### *For students on Domestic J-Term Programs*

The payment schedule is as follows:

**Time of Acceptance:** Non-refundable \$200 program deposit (you may not apply loan money toward this deposit)

**September 15:** \$1,500 payment (unless the total course costs are less than \$1,500)

**December 1:** Balance due payment (the CGL will notify you of this amount)

### PASSPORT AND PASSPORT PHOTOS

Students participating in an international off-campus J-Term are required to obtain a passport. Passports must **not** expire before **August 1, 2026**. Early passport application or renewal is encouraged. Students should check with individual courthouses (or post offices) if they have questions. Applications and renewal forms may be obtained and processed at the Winneshiok County Courthouse Recorder's Office, at post offices in larger cities, or courthouses in many counties throughout the United States. Details may be found online at: <https://travel.state.gov/content/travel/en/passports.html>

Passport photo sessions are scheduled on campus in March, April, and May during spring semester and in September and October during fall semester. The spring semester dates/times are as follows:

Thursday, March 13	9:00 AM-4:00 PM	Visual Media, Dahl Centennial Union 213
Thursday, April 10	9:00 AM-4:00 PM	Visual Media, Dahl Centennial Union 213
Thursday, May 8	9:00 AM-4:00 PM	Visual Media, Dahl Centennial Union 213

### LOCAL TRAVEL ARRANGEMENTS

Almost all international J-Term programs will depart from either the Minneapolis-St. Paul International Airport or the Chicago O'Hare International Airport. If the program departs from Chicago, students may be given the option to reserve a seat on a chartered bus to/from campus at cost. If the program departs from Minneapolis, students will need to make their own transportation arrangements to/from the Minneapolis-St. Paul International Airport.

### INDEPENDENT TRAVEL

In general, we do not permit students to travel on their own before or after the J-Term program. Since we purchase group tickets for J-Term travel to keep costs low, it is problematic to allow certain ticket holders to deviate from the schedule. In addition, we believe group travel is an important part of the overall J-Term experience. Also, because our J-Term programs tend to move from location to location very quickly, it is difficult for students traveling on their own to catch up with the group.

The CGL does make some limited exceptions for students to deviate from the schedule when it is for legitimate reasons (for example, a student will be visiting family members in the region prior to or after the J-Term program, a student is departing from the J-Term program to attend a semester abroad program). Students interested in deviating from the schedule must speak with Chelle Meyer as soon as possible and no later than October 1. Students who have been approved to deviate from the schedule are responsible for paying any fees associated with the schedule deviation. Finally, students who deviate before or after a J-Term program must understand that Luther is not responsible for their travel arrangements, managing travel glitches, and health and safety issues outside of the actual program dates and locations specified in the program itinerary.

### REGISTRATION INFORMATION

Students do not need to register for J-Term off-campus courses during the official fall semester registration period. Staff in the Center for Global Learning will send course rosters to the Registrar's Office and students will be automatically registered.

### COVID-19 POLICY

**Luther College's current policy on Covid vaccination is that all travelers are *strongly encouraged* to be fully vaccinated in order to travel internationally with the College. The CGL interprets "fully vaccinated" to mean that the most recent vaccine or booster must have been administered within 270 days of the date of return. If the situation changes dramatically, the CGL and the Off-Campus Programs Risk Assessment Committee reserve the right to make changes to this policy, with immediate effect.**

The CGL staff will continue to monitor the Covid situation in all locations to which Luther College programs travel, and will work with the Off-Campus Programs Risk Assessment Committee to determine whether it remains safe for our students to travel to those destinations, or whether it is necessary to amend particular programs in order to ensure safety of participants.

