

## PROVIDER VERIFICATION OF PHYSICAL / MEDICAL/ PSYCHIATRIC DISABILITY FOR EMOTIONAL SUPPORT ANIMALS (ESA)

Student Name:	Studen	t ID:		
Γο the Student:				
The form below must be complementation to complement the college Disability Services additional information. If this forwill not be used to support your accommodate Please sign the box below to give	reserves the right to request m is completed by anyone ot accommodation request. Inac you based on its policies and	t additional document ther than a qualified ccurate and incompled d procedures.	ntation or contact yo licensed professiona lete documentation r	ur provider for I, the information may hinder the
Tease sign the box below to give				
l,Printed Student Name	_, authorize my medical pro	vider to release to L	uther College	
Disability Services the medical ir accommodations for my disabili	nformation requested on this	s form for the purpo		propriate
Patient Signature:	*[	Date:		
*This authorization and consent will e				
The section below is to be compl	eted by the medical provide	er.		
The above is a student of Luther under the Americans with Disab College in evaluating this reques answers to these questions, usin confidential.	ilities Act (ADA) and has iden st, please answer the followin	ntified you as the tre ng questions. Please	ating physician. To a provide specific and	ssist Luther detailed
PART I: Questions to Determine	e whether a student has a d	isability.		
Are you the student's primary ca	are provider?	Yes	No	
How long has the student been	under your care?			
Have you examined the student to their request for a reasonable	-	Yes	No	
If yes, please provide date(s) of	examination:			



Does the student have a documented disability as determined by ADA? Yes No				
If yes, what is the specific disability and describe the symptoms the student has that meet the criteria for this diagnosis as compared to the general population of college students.				
Identify all instruments used to reach diagnosis (diagnostic test, clinical interview, etc.).				
PART II: Questions to determine whether an accommodation is needed.				
A student with a disability is entitled to reasonable accommodations only when needed because of barriers from a disability as defined by the ADA. The following questions may help determine whether the requested accommodation is needed because of the disability.				
Does the impairment substantially limit a major life activity  as compared to most people in the general population?  No  No  No				
State a minimum of one major life activity of the student that limits their ability to function due to the student's diagnosed disability compared to the general population of college students.				
What impact of collegiate life is the student having trouble performing or accessing because of their diagnosed disability and how are the major life activities limiting the student compared to the general population of college students?				
Is this a short-term (less than 90 days) or long-term (more than 90 days) disability? If short term, what is the expected duration?				
PART III: Questions to help determine effective accommodation options.				
If a student has a disability and needs an accommodation, the college must consider a reasonable accommodation, unless the accommodation poses an undue hardship or it is a fundamental alteration to the course. The following questions may help determine effective accommodations:				
Do you have any recommendations regarding possible accommodations for Disability Services to consider?  Yes No				



If yes, what are they? (Please note an ESA must be con	nsidered a common household animal).
The student is requesting an ESA. Is the ESA specifical you believe will have a benefical effect for the student	lly prescribed as part of a treatment plan, or is it a pet that t while a residence on campus?
What specific symptoms will be reduced by having an presence of an ESA?	ESA, and how will those symptoms be mitigated by the
What evidence is there that an ESA has helped this stu	udent in the past or currently?
How would your recommendations specifically mitiga performance?	te the student's disability and improve their educational
PART IV: Please provide any other comments that ma student is eligible for the specific recommendations:	ay be helpful for Disability Services to determine if the
	er College) needs reasonable accommodations as described ies that I am currently treating this patient, and that the abov
*Medical Provider Signature:	*Date:
*Medical Provider Name: (please print)	*Office Telephone Number:
*License #:	*Facility Name or Private Practice:
*Address: (Include Street name, City, State, & Zip Code	)
Thank you for taking time to complete this information. Pla attachments) directly to Disability Services via fax at 563-38	
Dr. Ann Smith, Assistant Dean & Director of Disability Service	es, Ms. Delaylah Sanchez, Accommodations Coordinator; Luther 2101. Email: <a href="mailto:disabilityservices@luther.edu">disabilityservices@luther.edu</a> Phone Number: 563-