B. ENROLLMENT AND PERSISTENCE

Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Note: Report students formerly designated as "first professional" in the graduate cells. Please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad%20Students_5.31.17.pdf

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time				
freshmen	247	280	0	
Other first-year, degree-seeking	14	13	0	
All other degree-seeking	555	804	3	
Total degree-seeking	816	1,097	3	
All other undergraduates				
enrolled in credit courses	5	12	9	
Total undergraduates	821	1,109	12	
Graduate				
Degree-seeking, first-time	0	0	0	
All other degree-seeking	0	0	0	
All other graduates enrolled in				
credit courses	0	0	0	
Total graduate	0	0	0	
Total all undergraduates				1,95
Total all graduate				
GRAND TOTAL ALL STUDENTS				1,95

Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2019. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree- seeking)
Nonresident aliens	40	176	178
Hispanic/Latino	28	110	110
Black or African American, non-Hispanic	22	44	44
White, non-Hispanic	402	1,490	1,516
American Indian or Alaska Native, non-Hispanic	1	4	5
Asian, non-Hispanic	16	39	40
Native Hawaiian or other Pacific Islander, non- Hispanic	5	8	8
Two or more races, non-Hispanic	9	43	43
Race and/or ethnicity unknown	4	4	7
TOTAL	527	1.918	1.951

Persistence

В1

В1 **B1** В1 В1 В1 В1 **B1** В1 **B**1 В1 **B1** В1 **B1** В1 **B1 B**1 В1

В2

B2

B2 B2 B2 B2 B2 B2 B2 B2 B2

B3 B3 B3 B3 B3 B3 B3

B3 Number of degrees awarded from July 1, 2018 to June 30, 2019

Certificate/diploma	
Associate degrees	
Bachelor's degrees	489
Postbachelor's certificates	
Master's degrees	
Post-Master's certificates	
Doctoral degrees –	
research/scholarship	
Doctoral degrees – professional	
practice	
Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2019-20 Survey

For Bachelor's or Equivalent Institutions

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2012 and Fall 2013 cohorts (formerly CDS B4-B1' • Students who received a Federal Pell Grant*
• Recipients of a subsidized Stafford Loan who did not receive a Pell Grant

- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
Formerly B4	A- Initital 2013 cohort of first-time, full- time bachelor's (or equivalent) degree seeking undergraduate-students	130	218	279	627
Formerly B5	B- Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2013 cohort, after adjusting for allowable exclusions	130	218	279	627
Formerly B7	D - Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	67	146	207	420
Formerly B8	E - Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	16	15	17	48
Formerly B9	F - Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	1	2	0	3
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	84	163	224	471
Formerly B11	H - Six-year graduation rate for 2013 cohort (G divided by C)	65%	75%	80%	75%

Fall 2012 Cohort

Recipients of a Federal Pell Grant	who did not	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columes to the left)
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Total (all students, regardless of Pell Grant or subsidized loan status)
 *Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth columns for Questions A-G should sum to the cohort total in the fourth cohort

Formerly B4	A- Initital 2012 cohort of first-time, full- time bachelor's (or equivalent) degree seeking undergraduate-students	115	234	295	644
Formerly B5	B- Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	0	0
Formerly B6	C- Final 2012 cohort, after adjusting for allowable exclusions	115	234	295	644
Formerly B7	D - Of the initial 2012 cohort, how many completed the program in four years or less (by Aug. 31, 2016)	60	163	240	463
Formerly B8	E - Of the initial 2012 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2016 and by Aug. 31, 2017)	11	16	16	43
Formerly B9	F - Of the initial 2012 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018)	1	2	2	5
Formerly B10	G - Total graduating within six years (sum of lines D, E, and F)	72	181	258	511
Formerly B11	H - Six-year graduation rate for 2012 cohort (G divided by C)	62.6%	77.4%	87.5%	79.3%

For Two-Year Institutions

Please provide data for the 2016 cohort if available. If 2015 cohort data are not available, provide data for the 2015 cohort.

2016 Cohort

B12	Initial 2016 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2016 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2015 Cohort

	2013 COHOIL	
B12	Initial 2015 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2015cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	

B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2018 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2018 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2019?	
	84.00%

1) into four groups:

nt" column. ımn (formerly CDS B4-B11).