

Luther Work-Study Position Description

Position Title: Sustainability Educator

Department: Center for Sustainable Communities

Supervisor: Chris Frantsvog, Sustainability Coordinator

Wage Framework Level: Level 1

Work Schedule: M-F, 8 - 5, some evenings project dependent, 2 hour min. shifts

Position Overview

The Sustainability Educator is a member of a team of students who plan and implement programming and marketing strategies related to Luther College's sustainability goals and the Center for Sustainable Communities Strategic Plan. Their work supports campus-wide efforts towards waste reduction, carbon neutrality, water efficiency, climate justice, while promoting a sustainably-minded campus climate. In addition, their work helps to improve Luther's stature as one of the foremost sustainability institutions of higher education in the United States.

Position Responsibilities/Functions

Sustainability educators work in collaboration with the Sustainability Coordinator to enhance and increase the amount of work the Center is able to achieve. Students are responsible for a myriad of projects to further the work of the Center using such skills as marketing and communications, data collection, event planning and coordination, program facilitation, and peer-teaching. Educators assume project lead positions on regular Center events including move-in and move-out, bike storage, coffee and conversations, newsletter development, climate justice week, and other long-standing programs of the Center. In addition, sustainability educators create and implement activities and educational events throughout the year of their own design; examples include clothing swaps, movie nights, thrifting, local food meals, sustainable gift-giving, etc.

Position Qualifications/Requirements

Because of the variety of projects, events, and outputs, the Sustainability Educator requires a diverse skill set including:

- Strong oral and written communication skills
- Ability to connect and relate to diverse audiences on campus
- Excellent computer skills, with a willingness to learn project management systems, data management programs like Excel, and graphic design programs like Canva
- Project management, leadership and organizational skills
- Strong initiative, creativity, and ability to work well with others
- Enthusiasm for learning, practicing and applying sustainability principles into their own lives

Key Career Readiness Focus Skills

Leadership: Sustainability Educators creatively find new and diverse ways to connect the Luther community in a manner that promotes sustainable practices and that deepens our connections with each other and with place.

Critical Thinking & Problem Solving: Sustainability Educators will find new ways to resolve challenges to keep Luther moving towards achieving our sustainability goals, including waste and carbon reductions and increased consumption of local, healthy food. Educators are given a lot of opportunities to design interventions or promotions that address student behavioral hurdles. Because Luther measures waste and energy savings, Sustainability Educators can watch their ideas bear fruit.

Oral and Written Communication: The Sustainability Educator will get many opportunities to speak with other students, staff, faculty, and community members, and may be able to serve on Center task groups. Through presentations and conversations, students will hone their ability to convey ideas and important concepts successfully to a variety of audiences.

Teamwork and collaboration. Much of the work of Sustainability Educators happens in teams, so each worker will learn how to support the team, use their unique abilities to add value, and also be accountable to responsibilities and deadlines.

Safety Hazards and Physical Demands Checklist

***Please check any hazards and appropriate training below that apply to this position.**

<input type="checkbox"/>	ye	<input checked="" type="checkbox"/>	n	
	s		o	The student is required to stand for long periods of time.
<input checked="" type="checkbox"/>	ye	<input type="checkbox"/>	n	
	s		o	The student is required or may need to lift more than 20 pounds.
<input checked="" type="checkbox"/>	ye	<input type="checkbox"/>	n	
	s		o	The student will be trained in proper lifting techniques.
<input checked="" type="checkbox"/>	ye	<input type="checkbox"/>	n	
	s		o	The student is required to wear safety goggles, a harness or other protective clothing. (Mask during COVID)
<input type="checkbox"/>	ye	<input checked="" type="checkbox"/>	n	
	s		o	The student is required to wear closed-toe shoes.
<input type="checkbox"/>	ye	<input checked="" type="checkbox"/>	n	
	s		o	The student is required or may be exposed to hazardous materials or caustic chemicals.

— — (Including but not limited to petroleum products, cleaning agents, bleach, paints, paint thinner, lawn treatment chemicals, chemical agents, laboratory chemicals, pool treatments, etc.)

ye n
s x o The student will be trained in the handling of hazardous materials or caustic chemicals.

ye n
s x o The student is required to use power tools, machinery, or other equipment.

ye n
s x o The student will be trained to use power tools, machinery, or other equipment.

ye n
s x o The student is required to use objects such as knives, cutters, or other sharp objects.

ye n
s x o The student will be trained in the use of objects such as knives, cutters, or other sharp objects.

ye n
s x o The student is required to climb on lifts, ladders, scaffolding, or other apparatus.

ye n
s x o The student will be trained in the use of all lifts, ladders, scaffolding, or other apparatus.

ye n
s x o The student will be exposed to liquids or oils with temperatures such as extreme hot or cold that could potentially cause injuries.

ye n
s x o The student will be trained to safely use liquids of extreme temperatures that could cause injury.

ye n
s x o The student is required to operate a utility vehicle.

ye n
s x o The student will be trained to safely operate a utility vehicle.

ye n
s x o The student is required to have a valid driver's license. (Not all workers require this, but some do).