

Luther Center for Global Learning

J-Term 2024 Off-Campus Courses

1st Round Priority Application: April 1 – April 21, 2023

2nd Round Application (for space-available programs): August 21 – September 15, 2023

Course Information: The academic discipline, course number, title of course, location(s), instructor(s), and brief description for each off-campus J-Term course are listed below. In addition, the information highlights the number of credits, whether or not the course fulfills the international studies minor immersion requirement (INTL) and/or language minor immersion requirement (LANG), and the All-College Requirements fulfilled through the course. The All-College Requirements are listed online at: www.luther.edu/catalog/academics/requirements/legend/. All courses are offered graded (A-F) unless otherwise noted. For additional details visit the Center for Global Learning (Larsen Hall 130) or www.luther.edu/global-learning/.

Applying Online: Applicants must apply online. The online application will become active on **April 1 at 8:00 AM**. Go to www.luther.edu/academics/centers-resources/global-learning/january-term/study-abroad-courses. Click on the course to which you want to apply. On the next page, click **Apply Now**. You will be prompted to login to the system with your **Luther username and password (NorseKey)**. Once you have selected a term (J-Term, 2024), you will be on the application page for the program. In addition to completing the application, make sure you also complete the **recommendation section**. As part of the application process, you will apply for your 1st choice program and may indicate 2nd and 3rd choices (if you have alternate choices). Make sure you click on **SUBMIT** in order to complete the process. **Questions?** Contact the Center for Global Learning (x1055) or global@luther.edu.

SUB-SAHARAN AFRICA

Paideia 450: People and Parks: Pastoralism and Conservation in East Africa (Tanzania)

INSTRUCTORS: Jon Jensen (Philosophy/Environmental Studies); TBD

Course Description: This course examines the intersections of the conservation of natural habitats and cultural identity, through the lens of the Maasai people of northern Tanzania. One primary focus is how wildlife conservation efforts and ecotourism have impacted the relationship of the Maasai to their environment, in turn causing rapid cultural change such as shifts from herding to agropastoralism and wage labor. Associated western influences, frequently referred to as “development,” have led to the modification of coming-of-age rituals; and increasing adoption of formal modes of education and Christianity in place of or alongside traditional modes and beliefs. Our parallel focus is to understand wildlife and habitat conservation through the lens of Tanzanian ecologists and conservation biologists. From bases near the city of Arusha and the small town of Monduli, we will study “traditional” Maasai culture and examine the ways in which the Maasai of northern Tanzania are adapting to changing social, political, economic, and environmental conditions. Students will interact with Maasai people in urban and rural marketplaces; in schools and places of worship; and at Maasai bomas (multi-family homesteads). We will interact with conservation researchers and biologists and visit Tarangire National Park and the Ngorongoro Crater Conservation Area in order to explore points of intersection between wildlife conservation programs, ecotourism, and pastoralist societies.

Credits: 4
Immersion: INTL
All College Requirement(s): Paideia 450, Intcl, J2
Prerequisites: 60+ credits, Paideia 111 and 112, Consent of Instructors

Est. Cost: \$4350 - \$5250
Est. Add'l Meal Cost: \$500
Max. Enrollment: 16

Paideia 450: Reconciliation in South Africa (South Africa)

INSTRUCTORS: Guy Nave (Religion); Richard Mtisi (Africana Studies/ History)

Course Description: This course will examine how South Africans are attempting to overcome their tortured past by examining it and facing squarely the implications of human rights abuses that occurred during apartheid and the violent struggle to topple it. In the course of three weeks in Johannesburg, Kwazulu-Natal, East London, and Cape Town areas, students will meet with journalists who covered the work of the *Truth and Reconciliation Commission*, judicial officials and religious leaders who ran it, and individuals of all races who bared their pasts to the Commission (and families of victims) in an attempt to receive amnesty from the Commission. We will also talk with South Africans to get their view regarding if and how things have changed during the course of thirty years of democracy.

Credits: 4
Immersion: INTL
All College Requirement(s): Paideia 450, Intcl, J2
Prerequisite: 60+ credits, Paideia 111 and 112, Consent of Instructors

Est. Cost: \$4250 - \$4650
Est. Add'l Meal Cost: \$500
Max. Enrollment: 20

MIDDLE EAST and NORTH AFRICA

Science 239: Islamic Science in the Middle Ages Across the Mediterranean (Spain/Morocco)

INSTRUCTORS: Olga Michels (Chemistry); TBD

Course Description: In this J-term study abroad course, you will have an opportunity to study in a fascinating cross-cultural center of the world. We will examine how the migration of the Moorish people from Africa to Spain (711 – 1492) revolutionized science in Europe. Early advances saw universities established, libraries created, and agricultural and medicinal advances revolutionize science in Europe. In the later stages of the Moorish occupation in Spain, medicine and health knowledge grew greatly and contributions of the Moorish people gave birth to higher level mathematics and natural sciences. This course will use science as the core content but will also look at how religion (Christianity and Islam) and other cultural norms played a role in the exchange and advancement of knowledge on both sides of the Mediterranean. We will then travel to Morocco, reversing the major migration path the Moorish people took from Africa to Europe. In Morocco, we will look at famous scientific works that were completed by Islamic scholars in the same time period, specifically in Fes and Marrakesh. We will also look at how advances made in Europe after the Moorish contributions have aided in the development of modern-day Morocco.

Credits: 4
Immersion: INTL
All College Requirement(s): NWNL, Intcl, J2
Prerequisites: Consent of Instructor

Est. Cost: \$3950 - \$4500
Est. Add'l Meal Cost: \$500
Max. Enrollment: 20

SOUTH and EAST ASIA

Music 139: Choral Singing in Taiwan (Taiwan)

INSTRUCTORS: Adrianna Tam (Music); Jing Ling-Tam (Music, U of Texas)

Course Description: In the form of a musical cultural exchange, students will perform choral repertoire representative of diverse American traditions, as well as selections in Mandarin and in Taiwanese, for a variety of audiences. Students will also have the opportunity to engage in conversation with their audience members and listen to and reflect on performances from local ensembles. Supplementing this musical experience, students will visit important cultural sites. In preparation for these two weeks of musical and cultural exchange, students will spend the first week in daily rehearsal and cultural preparation, introducing them to linguistic, historical, political, and social aspects of the Taiwanese people. Open to all majors.

Credits: 4
Immersion: INTL
All College Requirement(s): HE, Intcl, J2, GE
Prerequisite: Consent of Instructors

Est. Cost: \$3850 - \$4350
Est. Add'l Meal Cost: \$500
Max. Enrollment: 20

LATIN AMERICA and THE CARIBBEAN

Biology 247: Marine Biology (Roatan, Honduras)

INSTRUCTORS: Kirk Larsen (Biology); Dawn Reding (Biology)

Course Description: An introduction to the coral reef and other marine environments of the Caribbean. Daily SCUBA dives and lectures introduce students to the identification, ecology, behavior, and conservation of marine organisms and environments. Students develop and complete research projects. Several days are spent on the Luther campus for pre-trip orientation and post-trip completion of projects. SCUBA certification is required.

Credits: 4
Immersion: None
All College Requirement(s): J2, Bio & Bio R elective
Prerequisites: Bio 151, Consent of Instructors

Est. Cost: \$4500 - \$4850
Est. Add'l Meal Cost: \$50
Max. Enrollment: 22

International Studies 240: Ethical Engagement in Postcolonial Roatan (Utila & Roatan, Honduras)

INSTRUCTORS: Scott Carlson (Biology); Orçun Selçuk (Political Science)

Course Description: This course uses the island of Roatan as a case study to examine how individuals can engage ethically with social and environmental challenges in the developing world. Roatan, Honduras is home to the world's second largest coral reef and the tourist industry it supports, as well as a long history of colonialism that has left the island with an ethnically and linguistically divided population, widespread poverty, and environmental degradation. During their month on the island, students will examine the ways in which the people, culture, and ecosystems of Roatan are responding to changing social, economic, political, technological, and environmental factors. Daily Internships at local health care clinic, bilingual school, and marine conservation centers, provide students with direct observations on the individual loci of change, and help them explore the systemic forces that are shaping the island. The course will also include regular presentations, excursions, and group reflection time, which will contribute to students' understanding of the rich history and culture of the island. The course is valuable for students of all majors and is ideal for students who dream about a life of meaningful engagement in a much larger world. **[Note to Global Health Majors:** If approved in advance by the Global Health Program Director, this course will fulfill the GH301 field experience.]

Credits: 4
Immersion: INTL, GH301
All College Requirement(s): Intcl, J2
Prerequisites: Consent of Instructors

Est. Cost: \$3150 - \$3750
Est. Add'l Meal Cost: \$100
Max. Enrollment: 20

Paideia 450: Practicing Embodiment (Costa Rica)

INSTRUCTORS: Jane Hawley (Visual & Performing Arts/Identity Studies); Scott Hurlay (Religion)

Course Description: This course is an interdisciplinary exercise between spirituality, sustainability, and the body. While there is no single definition of "embodiment" this course will consider an understanding of "embodiment" as the practice of recognizing all human attributes (e.g. senses, emotions, physicality, sexuality, etc.) as both material and spiritual realities. The course will explore what it means to approach the human body and the earth as living partners of a sacred reality, co-creating and sustaining all physical and spiritual life. While living and working on an organic farm, students will employ techniques and practices of spirituality, somatic studies, and sustainable organic eco-farming—including harvesting and meal preparation—to critically deconstruct the dualisms between body and mind, secular and sacred, and the material and spiritual dimensions. The ethical consequences of such dualism will be evaluated and concrete proposals will be explored for developing an embodied way of living that fosters and promotes integrated and sustainable physical and spiritual lives.

Credits: 4
Immersion: INTL
All College Requirement(s): Paideia 450, J2
Prerequisite: 60+ credits, Paideia 111 and 112, Consent of Instructors

Est. Cost: \$3950 - \$4450
Est. Add'l Meal Cost: \$50
Max. Enrollment: 25

Spanish 340: Language and Culture in the Spanish Speaking World (Mexico)

INSTRUCTOR: Alfredo Alonso Estenoz (Spanish)

Course Description: This January-term study abroad course will introduce students to the culture of a Spanish-speaking country (Mexico) first-hand with the principal goal of improving language and intercultural skills. In addition to language and culture instruction at a language institute in Oaxaca, students will live with host families and participate in guided visits to sites that illustrate the diverse cultural history of Oaxaca and the

surrounding indigenous communities. This course satisfies the immersion requirement for the Spanish minor. All interested students must complete an interview with the instructor prior to enrollment.

Credits: 4
Immersion: INTL, LANG
All College Requirement(s): Intcl, J2
Prerequisites: Span 302 strongly recommended, Consent of Instructor

Est. Cost: \$4450 - \$4750
Est. Add'l Meal Cost: \$200
Max. Enrollment: 16

Spanish 341: Spanish for Medical Professionals (Mexico)

INSTRUCTOR: Nancy Gates-Madsen (Spanish)

Course Description: This course is designed for students studying to become medical professionals and who require training in Spanish to serve Spanish-speaking clients in hospital or clinical settings. In addition to exploring medical terminology related to the human body, illnesses, and treatments, we will also study interview techniques for Spanish-speaking patients and practice interpretation in medical settings. There will be a strong emphasis on developing speaking and listening skills. The course will take place at the CFHI Partner Becari Language School in Oaxaca, Mexico. In addition to academic work, students will live with Mexican families and attend practical sessions in local clinics, hospitals, and medical offices. We will have excursions to historical sites near Oaxaca. This course satisfies the immersion requirement for the Spanish minor at Luther. **[Note to Global Health Majors:** If approved in advance by the Global Health Program Director, this course will fulfill the GH301 field experience.]

Credits: 4
Immersion: INTL, LANG, GH301
All College Requirement(s): Intcl, J2, GH301
Prerequisites: Span 302 strongly recommended, Consent of Instructor

Est. Cost: \$4450 - \$4750
Est. Add'l Meal Cost: \$200
Max. Enrollment: 12

EUROPE

English 263: In Frankenstein's Footsteps: The Keats-Shelley Circle in London, Geneva, and Italy (England/Switzerland/Italy)

INSTRUCTOR: Amy Weldon (English); TBD

Course Description: Mary Shelley composed her famous novel *Frankenstein* (1818) amid a whirlwind of personal turmoil, important friendships, and significant travel. This course will retrace the path of her journeys from childhood to *Frankenstein*, visiting sites associated with her and her circle—including John Keats, Percy Shelley, and Lord Byron—in London, Geneva, Venice, Florence, and Rome, as we investigate the relationships between an author's historical and imaginative realities.

Credits: 4
Immersion: INTL
All College Requirement(s): HEPT, Hist, J2
Prerequisites: Consent of Instructor

Est. Cost: \$3950 - \$4550
Est. Add'l Meal Cost: \$500
Max. Enrollment: 16

History 299: The Mediterranean: Crossroads of Empires, Religions, and Cultures (Italy, Turkey, Malta)

INSTRUCTORS: Dan Davis (Classics), Robert Christman (History)

Course Description: This course explores the natural beauty and fascinating human history of the "Middle Sea," that is, the lands, coasts, and seaways that make up the Mediterranean. Our goals are to investigate the physical environment and its influence on human history, and to study ancient and medieval Mediterranean societies, including the ways in which they evolved their complex historical, religious, and cultural identities. The course begins in Rome, the eternal city, where students can experience first-hand a Mediterranean society that has undergone radical changes over the full sweep of ancient, medieval, and modern history. We then alight in Istanbul, the historic bejeweled city ringed with waterways that divide Europe from Asia. Students will visit the great mosques, monumental churches, and Byzantine and Ottoman palaces before taking to the sea to experience the city and its surroundings the way travelers have for millennia. Finally, we proceed to the small island nation of Malta to examine a microcosm of Mediterranean culture, particularly its role as medieval stronghold on the border between Christian West and Islamic East. All three destinations represent micro-histories of micro-regions that together weave a rich and complex tapestry that is distinctly "Mediterranean."

Credits: 4
Immersion: INTL
All College Requirement(s): Intcl, HB, Hist, J2
Prerequisites: Consent of Instructors

Est. Cost: \$4550 - \$5450
Est. Add'l Meal Cost: \$500
Max. Enrollment: 24

Paideia 450: English Theatre: Mirror of Society and of the Human Condition (England)

INSTRUCTORS: Kate Narveson (English); Eric Baack (Biology)

Course Description: This course is a study of English theater—among the richest in the world in its variety and depth—and the ways that it both mirrors and seeks to influence social values by dramatizing ethical conflict. Our exploration will be based in London, a crossroads of world cultures, with side trips to historic cities, including Stratford, the birthplace of Shakespeare, and York, a city that retains its medieval walls and cathedral.

Credits: 4
Immersion: INTL
All College Requirement(s): Paideia 450, J2
Prerequisites: 60+ credits, Paideia 111, 112, Consent of Instructors

Est. Cost: \$4450 - \$4950
Est. Add'l Meal Cost: \$500
Max. Enrollment: 24

Visual Communication 290: In Context: Berlin. Visual Communication Design and Art in Community (Germany)

INSTRUCTORS: Richard Merritt (Visual & Performing Arts); TBD

Course Description: In this unique Global Learning opportunity students will produce Visual Communication Design works in the context of the diverse multi-cultural community of Berlin, Germany. Focusing on Visual Communication Design, students will address wicked problems from a site-specific, community-centered design approach. This course will also require students to challenge and apply their theoretical knowledge in the diverse and hybrid spaces of Berlin, engaging artists, refugees, filmmakers, social workers, architects, and planners.

Credits: 4
Immersion: INTL
All College Requirement(s): Intcl, J2, Creative
Prerequisites: VC150 or ART206 or ART 218 recommended, Consent of Instructor

Est. Cost: \$3850 - \$4650
Est. Add'l Meal Cost: \$500
Max. Enrollment: 18

OCEANIA

Communication Studies 239/Leadership Studies 239: Communication and Adventure Recreation in New Zealand (New Zealand)

INSTRUCTORS: Thomas C. Johnson (Communication Studies); Jeff Boeke (Health & Exercise Science)

Course Description: This course investigates the relationship between communication and adventure recreation in New Zealand. Specific communication-related focuses on media and technology, consumer culture, globalization, and nation building will be addressed through a variety of adventure activities that highlight community sustainability, risk benefit factors, experience-based judgment, ethical behavior, and effective leadership. Information on these subjects will be drawn from lectures, discussions, and interviews, as well as participation in adventure excursions. Ultimately, these undertakings will provide an in-depth framework on how New Zealand uses its unique places, landscapes, and resources to brand itself as a destination for outdoor exploration.

Credits: 4
Immersion: COMS major/minor/elective, LS minor/elective
All College Requirement(s): J2
Prerequisite: Consent of Instructors

Est. Cost: \$5800 - \$6550
Est. Add'l Meal Cost: \$500
Max. Enrollment: 18

UNITED STATES

Paideia 450: Zora Neale Hurston in Eatonville, Florida: Anthropologist and Novelist (Eatonville, FL)

INSTRUCTORS: Martin Klammer (English); Anita Carrasco (Anthropology)

Course Description: This course will explore how the disciplinary approaches of Zora Neale Hurston (1891-1960) as anthropologist and creative writer challenge us to understand persons and communities in their complexity, from multiple perspectives, and with intelligence and empathy. We will first examine how Hurston's groundbreaking work as an anthropologist collecting folklore among African-Americans demonstrated the richness of Black culture and challenged the prevailing notion of a cultural hierarchy. We will then read Hurston's fiction with a focus on how Hurston represented Black "folk" in all their complexity. The first half of the course will be held on campus, the second half in Eatonville, Florida at the Zora Neale Hurston Festival of the Arts and Humanities.

Credits: 4
Immersion: Eng/IDS major-minor, AFRS minor
All College Requirement(s): J2
Prerequisite: 60+ credits, Paideia 111, 112, Consent of Instructors

Est. Cost: \$1650 - \$2200
Est. Add'l Meal Cost: \$250
Max. Enrollment: 20

Environmental Studies 240: Environmental Issues in the Pacific Northwest (Holden Village, Washington)

INSTRUCTOR: Rachel Brummel (Environmental Studies)

Course Description: This course examines environmental issues in the Pacific Northwest and the policies that are used or proposed to address them. Case studies—on issues such as wilderness, endangered species, mining, hydroelectric dams, water rights, public lands management, and outdoor recreation—will be used to better understand the political process in the United States, the role of economics in addressing environmental issues, and the particular challenges in human-nature relations within the intermountain west. The course will be taught at Holden Village, an ecumenical retreat center in the Cascade Mountains of Washington state.

Credits: 4
Immersion: None
All College Requirement(s): HB, J2
Prerequisite: Consent of Instructor

Est. Cost: \$2900 - \$3350
Est. Add'l Meal Cost: \$50
Max. Enrollment: 15

GENERAL INFORMATION

COST ESTIMATES

We are currently in the process of estimating costs for all J-Term 2024 programs. Costs for each program will be established by the time the application goes "live" on April 1. Students may review costs estimates online at that time.

We try very hard to estimate costs as accurately as possible. However, all costs are subject to change. Factors affecting the final costs include fluctuations in airline fares; airline fuel surcharges, taxes, and fees; significant changes in the course itinerary and destinations; changes in the number of participants; and fluctuations in the dollar exchange rates.

WHAT IS INCLUDED IN COURSE COST

For students on International J-Term Programs

Course costs listed in printed materials and on the website are estimates and include round-trip airfare, administrative fees, accommodations, some group meals, transportation for required study trips, program leader expenses, visas (for U.S. residents), medical and self-insurance, entrance fees, and tickets for scheduled group events. Costs not included are individual meals, passport fee, transportation to/from airports in the United States, spending money for gifts and miscellaneous expenses, prescription drug costs (if needed), and pre-trip immunizations (if recommended).

For students on Domestic J-Term Programs

Course costs listed in printed materials and on the website are estimates and include round-trip airfare or other transportation costs, administrative fees, accommodations, some group meals, transportation for required study trips, program leader expenses, entrance fees, tickets for scheduled group events, and other program related costs. Costs not included are individual meals, transportation to/from airports in the United States, spending money for gifts and miscellaneous expenses, and pre-trip immunizations (if recommended).

A NOTE ABOUT FOOD COSTS

The amount of money needed for meals not included in course fees depends on the eating habits and tastes of the individual. The Luther program policy is to give students responsibility for buying most meals, thereby allowing students some control over course costs. Estimated additional meal costs are listed in course materials and on the website.

J-TERM TUITION AND BOARD COSTS

As you know, J-Term tuition is already included in the comprehensive fee for students who are enrolled full-time at Luther for either fall semester or spring semester. Any student who is not enrolled full-time at Luther for at least one semester during the 2023-24 academic year will be charged J-Term tuition. In addition, there is no food cost rebate for students who are off campus for J-Term; SODEXO has already built in an estimate for the number of students off campus for J-Term when they set the annual meal plan prices.

GENDER INCLUSIVE HOUSING OPTION

The CGL, when possible, will provide special housing assignments (similar to the Residence Life Office) to allow students to live with each other regardless of how they identify with respect to gender. Specifically, gender-inclusive housing is an option for those who identify and/or support the LGBTQIA+ community, are exploring gender identity/expression, or choose not to be classified based on gender. Please notify the CGL if you would like to pursue this option and housing assignments, if available and where possible, will be made based on this information.

PAYMENT SCHEDULE

All payments are to be made at the Office for Financial Services. All checks should be payable to Luther College and should include "J-Term" and the student ID on memo line. Online payments may be made at *Norse Hub*. ****NOTE: New J-term Cancellation/Refund policy. If you withdraw from the program after Oct. 1, you will be charged 33% of the program costs. If you withdraw after Nov. 1, you will be charged 66% of the program costs. If you withdraw after Dec. 1, you will be charged 100% of the program costs.****

For students on International J-Term Programs

The payment schedule is as follows:

Time of Acceptance: Non-refundable \$200 program deposit (you may not apply loan money toward this deposit)

September 15: \$1,500 payment (cannot use scholarship funds)

October 15: \$1,500 payment

December 1: Balance due payment (the CGL will notify you of this amount)

For students on Domestic J-Term Programs

The payment schedule is as follows:

Time of Acceptance: Non-refundable \$200 program deposit (you may not apply loan money toward this deposit)

September 15: \$1,500 payment (unless the total course costs are less than \$1,500)

December 1: Balance due payment (the CGL will notify you of this amount)

PASSPORT AND PASSPORT PHOTOS

Students participating in an international off-campus J-Term are required to obtain a passport. Passports must **not** expire before **August 1, 2024**. Early passport application or renewal is encouraged. Students should check with individual courthouses (or post offices) if they have questions. Applications and renewal forms may be obtained and processed at the Winneshiok County Courthouse Recorder's Office, at post offices in larger cities, or courthouses in many counties throughout the United States. Details may be found online at: <https://travel.state.gov/content/travel/en/passports.html>

Passport photo sessions are scheduled on campus in March, April, and May during spring semester and in September and October during fall semester. The spring semester dates/times are as follows:

Thursday, March 9	9:00 AM-4:00 PM	Visual Media, Dahl Centennial Union 213
Thursday, April 13	9:00 AM-4:00 PM	Visual Media, Dahl Centennial Union 213
Thursday, May 11	9:00 AM-4:00 PM	Visual Media, Dahl Centennial Union 213

LOCAL TRAVEL ARRANGEMENTS

Almost all international J-Term programs will depart from either the Minneapolis-St. Paul International Airport or the Chicago O'Hare International Airport. If the program departs from Chicago, students will be given the option to reserve a seat on a chartered bus to/from campus at cost. If the program departs from Minneapolis, students will need to make their own transportation arrangements to/from the Minneapolis-St. Paul International Airport.

INDEPENDENT TRAVEL

In general, we do not permit students to travel on their own before or after the J-Term program. Since we purchase group tickets for J-Term travel to keep costs low, it is problematic to allow certain ticket holders to deviate from the schedule. In addition, we believe group travel is an important part of the overall J-Term experience. Also, because our J-Term programs tend to move from location to location very quickly, it is difficult for students traveling on their own to catch up with the group.

The CGL does make some limited exceptions for students to deviate from the schedule when it is for legitimate reasons (for example, a student will be visiting family members in the region prior to or after the J-Term program, a student is departing from the J-Term program to attend a semester abroad program). Students interested in deviating from the schedule must speak with Chelle Meyer as soon as possible and no later than October 1. Students who have been approved to deviate from the schedule are responsible for paying any fees associated with the schedule deviation. Finally, students who deviate before or after a J-Term program must understand that Luther is not responsible for their travel arrangements, managing travel glitches, and health and safety issues outside of the actual program dates and locations specified in the program itinerary.

REGISTRATION INFORMATION

Students do not need to register for J-Term off-campus courses during the official fall semester registration period. Staff in the Center for Global Learning will send course rosters to the Registrar's Office and students will be automatically registered.

COVID-19 POLICY

Luther College's current policy on Covid vaccination is that all travelers are *strongly encouraged* to be fully vaccinated in order to travel internationally with the College. The CGL interprets "fully vaccinated" to mean that the most recent vaccine or booster must have been administered within 270 days of the date of return. If the situation changes dramatically, the CGL and the Off-Campus Programs Risk Assessment Committee reserve the right to make changes to this policy, with immediate effect.

The CGL staff will continue to monitor the Covid situation in all locations to which Luther College programs travel, and will work with the Off-Campus Programs Risk Assessment Committee to determine whether it remains safe for our students to travel to those destinations, or whether it is necessary to amend particular programs in order to ensure safety of participants..

