OUR MISSION
Luther College is a community of faith and learning in which creative scholarship, personal growth, worship, and social relationships are interwoven. Students, faculty, and staff work together for the development of the kind of living/learning environment that encourages caring relationships and an understanding of the wholeness of life.

The Student Life Division, as part of this Luther College community of faith and learning, has developed the following mission and vision statements.

Our mission is to empower and support students by promoting responsibility and learning, community and personal well-being, mutual respect, and safety.

Our vision is a resilient, sustainable learning community where students continue their vocational journey through transformational experiences.

In addition to the mission and vision statements, we have outlined our goals related to our work and the principles that guide it.

Goals:
• to create an emotionally and physically safe environment where students can succeed in their academic, cocurricular, and social lives
• to facilitate the development of culturally competent students by embracing and celebrating different life experiences of our community
• to promote authentic and ethical living through our direct work with students
• to engage students and ensure that opportunities for learning and reflection occur
• to help students discover their personal and collective voices, develop the confidence and capacity to express themselves, and listen to others respectfully
• to help students build resilience and life skills

Guiding principles:
• We continuously seek opportunities to learn and to expand our effectiveness as student life professionals.
• We humbly accept our responsibility as educators and seek opportunities to collaborate with campus colleagues and external partners.
• We work to be good stewards of college resources.
• We believe all students have the capacity to develop effective leadership and life skills and enhance their personal strengths.
• We believe faith and wisdom actively inform our practice.
• We prepare for the future by reviewing and assessing our work to improve professional practices.

CAMPUS RECREATIONAL SPORTS AND INTRAMURALS
Dahl Centennial Union, first floor
luther.edu/recservices

The program’s goal is to provide effective physical experiences that allow students to take their learning beyond the academic world. The intramural sports program offers individual and team sports, as well as non-competitive activities.

CAREER CENTER
Dahl Centennial Union, second floor
luther.edu/career

The Career Center offers a full range of programs and services to assist students in developing career and life goals. Programs and services include counseling and assessments for choosing a major and career direction, searching and preparing for job shadowing and internships, planning an international experience, building a strong resume and cover letter, preparing for interviews, preparing for a job search and applying for jobs, and/or preparing for graduate school.
COUNSELING SERVICE  
Larsen Hall, lower level  
luther.edu/counseling

The Counseling Service assists students in resolving personal concerns and facilitates interpersonal learning. Short-term individual and group counseling is offered on a confidential basis. Staff refer students to other campus services or to off-campus mental health professionals as appropriate to their needs.

NENA AMUNDSON LIFETIME WELLNESS PROGRAM  
Dahl Centennial Union, second floor  
luther.edu/studentlife/wellness

The Wellness Program works with the entire college community to provide research-driven initiatives, programs, and policies designed to give students and employees the opportunity to make healthy choices about their well-being. They can provide individual and group education, support, and training on various topics such as alcohol and other drug use, stress management and resilience, tobacco cessation, sleep hygiene, fitness, nutrition and disordered eating, healthy relationships, bystander intervention, and more.

RESIDENCE LIFE  
Dahl Centennial Union, first floor  
luther.edu/reslife

The Residence Life program directly assists students in their learning/living environment, while maintaining safe and attractive facilities for almost 2,000 student residents. As students develop academic competencies, they also learn how to handle life experiences, often in their first extended time away from home.

SAFETY AND SECURITY  
Dahl Centennial Union, first floor  
luther.edu/safety

The Campus Safety and Security Office is composed of a director and assistant director of safety and security, several security officers, and welcome/information center staff members. The purpose of the office is to provide information and assistance to the campus community and ensure a safe, healthy environment by providing 24/7 security coverage.

STUDENT ACTIVITIES AND COLLEGE UNION  
Dahl Centennial Union, first floor  
luther.edu/studentlife/activities

The Student Activities program provides students with opportunities to engage in cultural, educational, social, and recreational activities, an integral part of the living/learning community at Luther. Students develop their talents and abilities in leadership and teamwork through their participation in the Student Activities Council; numerous student organizations, including interest-based, academic, and service-oriented groups; and a variety of student leadership programs.

STUDENT HEALTH SERVICE  
Larsen Hall, lower level  
luther.edu/health-service

The Health Service and its programs are a support service for the promotion of health and prevention of diseases. During the academic year, physicians and nursing staff maintain regular office hours in an outpatient clinic (Monday–Friday 8 a.m.–12 noon and 1–4:30 p.m.)

STUDENT LIFE OFFICE  
Dahl Centennial Union, second floor  
luther.edu/studentlife/offices

The Student Life Office coordinates the efforts of all student life areas to provide a comprehensive cocurricular program and works with faculty, staff, and students to create the best possible environment for student learning.
Good Reads!

Let Your Life Speak
by Parker J. Palmer
As part of our Sense of Vocation program, author Parker Palmer was on campus a few years ago, sharing with students, faculty, and staff his philosophy about each of us taking the time to reflect and discern our own vocation in life. A quick read, it gives the reader a wonderful sense of the journeys we hope our students will be taking as they figure out what they will do in this world.

Empty Nest . . . Full Heart: The Journey from Home to College
by Andrea Van Steenhouse
Written from a parent’s perspective, this book is filled with guidance, reassurance, and great stories about families who have been on this journey.

Generation iY: Our Last Chance to Change Their Future
by Tim Elmore
This landmark book paints a compelling—and sobering—picture of what could happen to our society if we don’t change the way we relate to today’s teens and young adults. Research-based and solution-biased, it moves beyond sounding an alarm to outlining practical strategies.

The Launching Years: Strategies for Parenting from Senior Year to College Life
by Laura Kastner and Jennifer Wyatt
The Launching Years provides both parents and teens with well-written, down-to-earth advice for staying on an even keel throughout this exciting, discomforting, and challenging time.

Off to College
by Roger H. Martin
What really happens during that transitional first year of college? And what can parents do to strike the right balance between providing support and fostering independence? With Off to College, Roger H. Martin helps parents understand this important period of transition by providing the perfect tour of the first year on today’s campus. Martin spent a year visiting five very different colleges and universities across the United States—public and private, large and small, elite and non-elite—to get an insider’s view of modern college life. Off to College will help parents understand what to expect, whether they’re new to the college experience or reconciling modern campus life with memories of their own college days.

What the Best College Students Do
by Ken Bain
Ken Bain combines academic research on learning and motivation with insights drawn from interviews with people who have won Nobel Prizes, Emmys, fame, or the admiration of people in their field. He identifies the key attitudes that distinguished the best college students from their peers.

The Stressed Years of Their Lives
by Janet Hibbs and Anthony Rostain
From two leading child and adolescent mental health experts comes a guide for the parents of every college and college-bound student who want to know what’s normal mental health and behavior, what’s not, and how to intervene before it’s too late.
What should my student bring to college?

- Linens (if not purchased through Luther’s linen program): 80-inch twin XL sheets, pillowcases, pillows, blankets, comforter, mattress pad
- Towels
- Laundry bag or basket
- Desk items
- Wastebasket
- Clothes hangers
- Desk lamp
- Computer
- Backpack
- Earphones
- TV (Energy Star encouraged); student must purchase own cable package through Mediacom.
- Radio/stereo
- 3.2 (or less) cubic-foot refrigerator (one per room, Energy Star encouraged). Refrigerator rental is also available from the Luther College Entrepreneurship Club. They can be contacted by email at eclub@luther.edu.
- Floor coverings (rugs, carpets)
- Small fan
- Bulletin board
- Plastic drawer storage units
- “Cushy” chair
- Laundry detergent/softener
- Favorite sports equipment
- Shower caddy and flip-flops for the shower
- Markers, tape, scissors
- First-aid kit that includes ibuprofen, thermometer, band aids, cold remedies
- 3M Command Adhesive Strips/hooks (poster size) or poster putty
- One UL-approved surge protector with six or fewer outlets (smart strips encouraged)
- Coffee maker with automatic shutoff

What should my student leave at home?

- Pets (fish are permitted, but no piranhas)
- Extension cords, multiple-plug adapters, and surge protectors with more than six outlets
- Alcohol (if you’re under 21) or alcoholic containers for display
- Candles, candle warmers, and incense (prohibited for safety reasons)
- Microwaves, NuWaves, and air conditioners (they overload our electrical circuits)
- Toasters, toaster ovens, electric skillets, hotplates, George Foreman grills, space heaters, broilers, pizza ovens, deep fryers, and other electrical appliances with exposed heating coils (fire hazard)
- Guns, knives, fireworks, and other weapons
- Wireless routers
- Duct tape, masking tape, nails, or thumbtacks intended for hanging wall items
- Halogen lamps and multiple-head spider lamps. These types of lamps are particularly prone to starting fires. These types of lamps are prone to tipping, and may readily ignite objects such as curtains, bedding, lofts, or clothes if placed under or near them. Please leave halogen and spider lamps at home.
- Heated blankets/bedding
- Hoverboards
- Window décor
Move-in Day Schedule

Student Life • Dahl Centennial Union, second floor, luther.edu/studentlife/orientation

Saturday, August 31

8:30 a.m. .. Residence halls open
10:00 a.m.–2:00 p.m. .. Computer consultation in halls
10:30 a.m.–2:00 p.m. .. College offices open
9:00 a.m. .. Various music auditions throughout the day
2:00 p.m. .. Opening session for parents and students
3:00 p.m. .. Reception for parents (who then depart campus)
5:00 p.m. .. Floor meetings, dinner, and hall meetings for all first-year students begin
9:00 p.m. .. Celebrate Community! (music, dancing, food)

Book Shop

Dahl Centennial Union, first floor, lutherbookshop.com

The Book Shop is owned and operated by Luther College, and all revenue stays on campus to support our students. It is your source for textbooks, school supplies, Luther clothing, gifts, and much more. Many textbooks are available in multiple formats—new, used, rentals, and digital. The Book Shop strives to provide the lowest textbook prices when possible. A list of textbooks required for your courses can be viewed at lutherbookshop.com. Textbook ordering for fall, January, and spring semesters are accepted on this site for fast and convenient service. Online book orders for fall 2019 will be accepted beginning Friday, July 12, at 3 p.m. Or you can purchase and/or rent your books in the Book Shop when you arrive on campus.

See you soon!
The Case for Leaving the Car at Home

This site has the latest information: luther.edu/studentlife/resources/transportation-options/

Packing for college can be stressful—what to bring, what to leave. One big decision—should we leave a car at Luther for our student?

To decide if your student needs a car, check out these alternative transportation methods:

• **Break shuttle**—Luther has a shuttle service that travels within Iowa and to Minnesota, Wisconsin, and Illinois during the academic year for all major breaks. Destinations in Minnesota are the Rochester and Minneapolis airports; in Madison, Wisconsin, the Dutch Mill Park and Ride; and in Illinois, the Radisson Hotel and Conference Center in Rockford, and O’Hare and Midway Airports in Chicago. Iowa destinations are the Kum & Go on Isaac Newton Drive in Ames; the Walmart Supercenter on National Drive in Ankeny; Walmart Supercenter on Blairs Ferry Road NE, Cedar Rapids; and the Walmart Supercenter on Commerce Drive in Coralville. Charges range from $48 to $73. Shuttle reservations made less than four days (96 hours) prior to the date of departure will consent to an additional $10 fee. Tickets purchases close two days (48 hours) before the shuttle leaves. Students are encouraged to purchase tickets sooner, as seats are on a first-come, first-served basis. Visit luther.edu/shuttle for details.

• **Rideshare Facebook group**—Students can join the Luther Rideshare Facebook group, which makes carpooling easy for both drivers and passengers!

• **Uhaul car share program**—This program allows students at least 18 years old to rent a car by the hour or day.

• **Shopping Shuttle service**—A shuttle is available to take students downtown and to Walmart.

• **Public transit**—NEICAC-Transit is the public bus service in northeast Iowa. Because it services small-town communities and rural areas, services have been structured to meet many transportation needs.

• **Taxi**—Decorah has taxi services that students can use in and outside Decorah.

• **Bike share program**—Students may check out bicycles for free for four hours at a time from Preus Library.

• **Personal bikes**—If your student has a bike, consider making it his or her main mode of transportation; Decorah is very bike friendly! A bike path links Luther to downtown Decorah, and many streets have “sharrows”—shared-roadway bicycle markings. There are bike racks around campus and a free winter bike storage option. Bike registration is recommended to help identify lost or stolen bikes and to permit winter storage.

• **Walk**—The farthest the average student typically travels from campus is about three miles. Downtown Decorah is only 1–1.5 miles away, and Decorah has a great sidewalk system. Also, walking allows for more time to see the beautiful bluffs!

Many students find that they don’t need to leave campus for weeks. When they do need to go into town, Decorah is an ideal place to get around without a vehicle. Students should give it a try, save money, and help Luther College with its commitment to a lower environmental footprint!
Letting go: Tips for parents of new college students

After 18 years of parenting, it can be hard to let go. Here is a sneak peek at the challenges of the transition ahead and advice to help you prepare right now.

By Karen Levin Coburn and Madge Lawrence Treeger

THE EMOTIONAL ROLLER COASTER

Recognize this is a time of ambivalence for all parents.

The excitement and joy about opportunities awaiting your child are mixed with the waves of nostalgia and a sense of loss. Talk with other parents who are going through the same thing.

 Recognize your child’s conflicting emotions.

Your child, like you, is being pulled between past, present, and future, one day exclaiming, “Leave me alone; I’m 18 years old. I’m independent,” and the next complaining, “You’re never around when I need you.” Your child’s ups and downs are a sign of the ambivalence of this transitional time.

 Take comfort in the knowledge that part of you is going with your child.

The foundation you have provided over the past 18 years will accompany your child across the miles and throughout the years.

Don’t tell your child “These are the best years of your life.”

No one is happy all the time between the ages of 18 and 22, and when a student is homesick or overtired from studying all night, it’s not reassuring to have parents imply that this is as good as it gets!

Enjoy this time of celebration.

Try not to focus so much on the upcoming departure that you might miss the full impact of the senior year festivities and the joy of summer days ahead.

THE SUMMER BEFORE

Be prepared to see less of your child this summer.

The closer it gets to departure time, the less you can expect to see of your child. They will likely be spending every waking hour with friends. Allow them this special time together.

 Make a financial plan and discuss expectations with your child.

Develop a tentative budget and be clear about who will pay for what. For example, some parents pay for books and supplies, while their child is responsible for incidental expenses such as snacks, movies, and CDs. Other students are responsible for earning a percentage of their tuition. Teach your child about responsible use of credit and debit cards.

Discuss academic goals and expectation ahead of time.

Remember, many first-year students do not do as well academically first semester as they did in high school, and many change their minds about their proposed course of study. Ask them what they hope to accomplish academi-
cally during their first year. It is important for them to take ownership of their education. Grades are not the only indication of learning.

**COMMUNICATION: KEEPING IN TOUCH**

**Talk to your child about how you’ll keep in touch.**

Do you want a planned time to talk or do you want to be more spontaneous? A cell phone can be a wonderful way to keep in touch, or it can be, as one student described, an “electronic leash.” Encourage your child to use it with discretion and not just to fill in the spaces. Email and instant messaging are also wonderful ways to keep in touch. Just don’t count on a reply to every message.

**Be a coach rather than trying to solve your child’s problems yourself.**

You’re likely to hear more than your share of problems. College students usually call their parents for reassurance when things aren’t going well, and call their friends with the latest exciting news. When you get those late night phone calls, and you will, you can encourage your child to use the appropriate campus resources—to go to the Health Service or Career Center, to talk to an advisor, dean, counselor, or tutor. Read resource information sent to you by the college so you can be an informed coach for your child.

**Be an anchor.**

Keep your child informed about changes at home. College students want their parents to accept all the changes they are making but want everything at home to stay the same. So it’s important to keep them informed about changes at home, whether it’s moving a younger sibling into their room, or, on a more serious note, about illness in the family or the death of a pet. They need this from you in order to feel secure and maintain a sense of trust.

**Acknowledge that college today is different.**

Although century-old buildings look untouched by time, college life today is very different from the campus scene 25 or 30 years ago. For those of you who went to college, think twice before beginning a sentence with “When I was in college . . .”

**Ask about courses rather than focusing on grades.**

Invite your child to share with you the discovery of new ideas, academic interests, and intellectual passions.

**Send care packages.**

Early in the year, sharing popcorn or chocolate chip cookies is a wonderful way for a student to meet floor mates. Photographs are personal reminders of home. Holiday decorations, baskets of treats at exam time, and even everyday necessities like shampoo and quarters for the washing machine are reminders that say, “I’m thinking of you.”

**WHEN STUDENTS COME BACK HOME**

**Renegotiate expectations.**

Your child has been making decisions on how she will spend her time for many months. You, however, may have strong feelings of your own when she comes in late at night, sleeps late in the morning, or arrives late for dinner. Most students respond well if parents treat them with respect. For example, a parent might say, “I know you’re used to being out until all hours of the night at school, but I can’t sleep when I wake up at 2:00 in the morning and you’re not here. Let’s talk about how we’re going to handle this so that we’ll both feel good about it.” It takes flexibility and communication to find a common ground.

**Understand that the college years are a time for exploration.**

Your son or daughter may come home with a new look; someone else’s clothes; or new politics, philosophies, or eating habits. Most of these changes are not permanent. Take a step back, have a sense of humor, and pick your battles.

**Don’t overschedule.**

Tell your child ahead of time about family plans, especially over the holidays, so that he or she can schedule accordingly.

**THROUGHOUT THE COLLEGE YEARS**

**Expect change.**

Students will change the way they think and look. Many will change their majors and career goals. They need you to stick with them, have patience when they are uncertain, and support them as they chart the course of their own lives.
College students care more about what you think than they are likely to let you know.

They quote you, talk about you, and look to you for encouragement. As they journey toward adulthood and independence, sometimes they want your advice and sometimes they just want you to listen. And as one of them put it, “We just won’t tell you which time is which.”

Welcome to the delights and dilemmas of being a parent of a college student.

Karen Levin Coburn is the senior consultant in residence, office of the vice chancellor for students at Washington University. She is the coauthor of Letting Go: A Parents’ Guide to Understanding the College Years.

Madge Lawrence Treager is a psychotherapist and longtime member of the Washington University Counseling Service. She is also the coauthor of Letting Go: A Parents’ Guide to Understanding the College Years.

STAY CONNECTED WITH LUTHER

Luther College Parents Facebook
facebook.com/lutherparents
(click on “Like”)

Luther College Facebook
facebook.com/luthercollege
(click on “Like”)

Luther’s Parent Website
luther.edu/parents

Dean for Student Life Twitter
@Lutherdeanland

Websites

Academics: luther.edu/registrar
Alumni: luther.edu/alumni
Norse Sports: sports.luther.edu
Ticket Office: tickets.luther.edu
Book Shop: lutherbookshop.com
Center for Global Learning: luther.edu/global-learning
Financial Aid: luther.edu/financialaid
Financial Services: luther.edu/financialservices
Music: luther.edu/music
Residence Life: luther.edu/reslife
Safety and Security: luther.edu/safety
Shuttle Service: luther.edu/shuttle
Student Life: luther.edu/studentlife
Luther Counseling Service

Counseling • Larsen Hall, lower level, luther.edu/counseling

Location/Hours
Larsen Hall (lower level, courtyard entrance); Monday through Friday, 8 a.m.–noon, 1–4:30 p.m. The office is open to students when classes are in session during the academic year and is closed from mid-June to mid-August.

Staff
Kenda Franzen, administrative assistant
Carol Hagen, counselor
Meg Hammes, director
Stu Johnston, counselor
Bobbi-Jo Molokken, counselor
Joelle Nielsen, counselor

Services provided
Individual and group counseling related to personal issues; crisis intervention; consultation with faculty, staff, parents, caregiver, or friends who are concerned about a specific student. Education and training with residence hall staff and other campus groups. Mental health counseling is available at no cost to any full- or part-time student who is currently enrolled.

Appropriate referral issues
Depression, anxiety, substance abuse, disordered eating, loss and grief, sexuality issues, relationship concerns, sexual assault or other trauma, family issues, life decisions, college adjustment issues, and others. Any personal concern is appropriate to bring to the Counseling Service.

Appointment scheduling
Students must make their own appointments in person at the Counseling Service. We ask the student to complete brief intake materials that provide us with valuable information about psychological status and urgency of the student's situation. We also give the student written information about our office, crisis resources, confidentiality, and other matters. In 10 to 15 minutes, a student can complete the intake materials and leave with a specific counseling appointment, usually within a few days.

Parameters of individual counseling and off-campus referral
Counseling Service has the resources to provide relatively short-term individual counseling. We will refer to off-campus providers those students who need longer-term, more intensive, or more specialized mental health services than we are able to provide. The cost of off-campus mental health services is the responsibility of the student/family. Assistance with referrals to off-campus resources will be coordinated through the Student Life Office.

Consultation about students of concern
Parents/caregivers may call the Counseling Service to discuss concerns about their student. A counselor can talk with you about your student's situation and how your student can get appropriate help at the Counseling Service and/or via other campus resources. We prefer that you call to consult, rather than sending an email. This will better preserve your student's confidentiality and allow a more timely response to your concerns, should the counselor you email be out of the office. Please see information that follows about confidentiality, in terms of calling to consult about a student who is currently a client of the Counseling Service.

Crisis response system
• **Nights/weekends:** Counseling is part of a larger team that responds to student psychological crises that occur apart from business hours. This team includes staff from Counseling, Residence Life, Campus Security, and Student Life. If you believe that your student is seriously considering suicide, has just been sexually or physically assaulted, is otherwise in danger of significant harm, or is having significant thoughts of harming someone else, please contact Campus Security at (563) 387-2111.

• **Weekdays:** Counseling Service keeps open two hours of “emergency” time each afternoon to see a student quickly, if the student's situation involves imminent danger of harm to self or others, recent trauma (such as sexual assault), or other very serious issues. If you believe your student’s situation is such an emergency, please call the Counseling Service to consult with a counselor and let our administrative assistant know that the situation is urgent.
Website
luther.edu/counseling

The site contains detailed information about our services, crisis resources, off-campus mental health services in Decorah, self-help resources, and links to two mental health screening questionnaires. There is a special section of the website for parents/caregivers.

Confidentiality

Maintaining a student’s confidentiality is critical to maintaining the student’s trust in his/her counselor. In addition, professional ethical guidelines and federal and state law mandate that we must keep confidential all our contacts with our counseling students, unless we have the student’s permission to disclose information or unless we believe the student is in imminent danger of suicide or doing serious harm to others. Unless at least one of these two conditions applies, we cannot tell you if your student is accessing services or anything else about our work with them. We find that students are often quite willing to give us permission to talk with their parents/caregivers, and we do so frequently. Please ask your student to give us permission to talk with you, and we will be glad to do so if that permission is given. If you wish simply to share information with us about your student, we can always listen.

Luther Student Health Service

Health Service • Larsen Hall, lower level, luther.edu/healthservice

The Health Service and its programs are a support service for the promotion of health and prevention of diseases. During the academic year, medical providers and nursing staff maintain regular office hours in an outpatient clinic in Larsen Hall. A broad range of primary care services is provided, including assessments and lab work, immunizations, allergy and flu clinics, and a relaxation Zen den. Please visit the Health Service website for comprehensive information about services and associated costs.

Students may see a Luther College staff nurse (R.N.) during regular hours. The Health Service also contracts with the two local medical clinics, Gundersen Health System and Winneshiek Medical Center, to provide physicians, a nurse practitioner, and physician assistant. There is a $60 fee for an office visit to see one of the providers; there is no charge to see the registered nurse. Importantly, there is also no charge for a student to visit a counselor in the Counseling Center.

The fee also includes any required follow-up appointments. Students will be billed to their SPO using an “insurance ready” statement that can be submitted to their insurance companies; Health Service does not bill directly to students’ health insurance companies. Due to the limited time (15–20 hours per week) the providers are available, priority must be given to students with an acute illness or serious injury.

If your student is planning to seek medical care off campus, we would encourage you to review your coverage with your insurer. It may be that a visit to a provider at the campus Health Service would be more cost effective. On average, Luther’s fee is significantly less than a typical community medical clinic would charge.
Luther’s Calendar

**FALL SEMESTER 2019**
- Monday, August 26–Friday, August 30: Orientation of new international students
- Thursday, August 29–Friday, August 30: Faculty days
- Saturday, August 31: First-year students arrive
- Saturday, August 31–Tuesday, September 3: Orientation of new students
- Sunday, September 1–Tuesday, September 3: Returning students arrive
- Wednesday, September 4: Fall semester classes begin
- Friday, September 13: Last day to add full semester classes
- Friday, September 20–Sunday, September 22: Family Weekend
- Tuesday, October 1: Last day to withdraw from full semester class without record
- Friday, October 4–Sunday, October 6: Homecoming
- Friday, October 18: End of first half of semester
- Saturday, October 19–Wednesday, October 23: Fall vacation
- Friday, November 1: Last day to withdraw from full semester classes with “W” and last day to drop Senior Projects without record
- Monday, November 25: Last day to withdraw from Senior Projects with a “W”
- Wednesday, November 27–Sunday, December 1: Thanksgiving vacation
- Thursday, December 5–Sunday, December 8: Christmas at Luther
- Friday, December 13: Last day of classes
- Monday, December 16–Thursday, December 19: Final examinations

**JANUARY TERM 2020**
- Monday, January 6: Classes begin
- Wednesday, January 29: End of term

**SPRING SEMESTER 2020**
- Wednesday, February 5: Spring semester classes begin
- Friday, February 14: Last day to add full semester classes
- Tuesday, March 3: Last day to withdraw from full semester class without record
- Friday, March 20: End of first half of semester
- Saturday, March 21–Sunday, March 29: Spring vacation
- Tuesday, April 7: Last day to withdraw from full semester class with a “W” and last day to drop Senior Projects without record
- Friday, April 10–Monday, April 13: Easter vacation
- Monday, April 27: Last day to withdraw from Senior Projects with a “W”
- Friday, May 8: Student Research Symposium (no classes)
- Friday, May 15: Last day of classes
- Monday, May 18–Thursday, May 21: Final examinations
- Sunday, May 24: Commencement

**SUMMER 2020**
- Monday, June 1: Summer session I begins
- TBD: New student registration
- Friday, June 26: Summer session I ends
- Monday, June 29: Summer session II begins
- Friday, July 24: Summer session II ends

*Academic calendar subject to change; please verify dates with Registrar’s Office or at luther.edu/registrar/calendar.*