Luther Center for Global Learning
J-Term 2021 Off-Campus Courses

1st Round Priority Application: April 1 – April 24, 2020
2nd Round Application (for space-available programs): August 17 – September 25, 2020

Course Information: The academic discipline, course number, title of course, location(s), instructor(s), and brief description for each off-campus J-Term course are listed below. In addition, the information highlights the number of credits, whether or not the course fulfills the international studies minor immersion requirement (IS) and/or language minor immersion requirement (LANG), and the All-College Requirements fulfilled through the course. The All-College Requirements are listed online at: http://www.luther.edu/catalog/academics/requirements/legend/. All courses are offered graded (A-F) unless otherwise noted. For additional details visit the Center for Global Learning (Larsen Hall 130) or www.luther.edu/global-learning/.

SUB-SAHARAN AFRICA

Music 245: Choral Singing in Namibia and South Africa (Namibia/South Africa)
INSTRUCTORS: Andrew Last (Music); Gregory Peterson (Music)

Course Description: Choral Singing in Namibia and South Africa is a travel course that promotes intercultural exchange through music. Music from the western tradition is learned and presented along with learning and presenting traditional Namibian and South African music in local languages. This takes place in church services, through choral exchanges and concerts, and in schools, hospitals and informal settings. Students also learn about the history of Namibia, its fight for independence and the anti-apartheid movement in South Africa through visits to sites of cultural and historic importance.

Credits: 4  
Immersion: IS  
All College Requirement(s): Intl, J2  
Prerequisites: Nordic Choir member; Consent of Instructors

Paideia 450: People and Parks: Pastoralism and Conservation in East Africa (Tanzania)
INSTRUCTORS: Lori Stanley (Anthropology); Kelly Sharp (Africana Studies/History)

Course Description: This course will examine the tensions between the national parks movement and pastoralist societies through the lens of the Maasai people of northern Tanzania. Of particular interest is how wildlife conservation efforts and ecotourism have impacted the relationship of the Maasai to their environment, in turn causing rapid cultural change such as shifts from herding to agropastoralism and wage labor; modification of coming-of-age rituals; and increasing adoption of formal modes of education and Christianity in place of or alongside traditional modes and beliefs. From bases near the city of Arusha and the small town of Monduli, we will study “traditional” Maasai culture and examine the ways in which the Maasai of northern Tanzania are adapting to changing social, political, economic, and environmental conditions. Students will interact with Maasai people in urban and rural marketplaces; in schools, medical facilities, and places of worship; and at Maasai bomas (multi-family homesteads) in the bush. We will also visit the Olduvai Gorge, the Ngorongoro Crater Conservation Area, Ngorongoro Crater Lodge, and the Oldoinyo Lengai volcano in order to explore points of intersection between wildlife conservation programs, ecotourism, and pastoralist societies.

Credits: 4  
Immersion: IS  
All College Requirement(s): Paideia 450, Intl, J2  
Prerequisites: Junior/Senior, Paideia 111 and 112, Consent of Instructors

Paideia 450: Reconciliation in South Africa (South Africa)
INSTRUCTORS: Guy Nave (Religion); Richard Mtisi (Africana Studies/History)

Course Description: This course will examine how South Africans are attempting to overcome their tortured past by examining it and facing squarely the implications of human rights abuses that occurred during apartheid and the violent struggle to topple it. In the course of three weeks in Johannesburg, Kwazulu-Natal, East London, and Cape Town areas, students will meet with journalists who covered the work of the Truth and Reconciliation Commission, judicial officials and religious leaders who ran it, and individuals of all races who bared their pasts to the Commission (and families of victims) in an attempt to receive amnesty from the Commission. We will also talk with South Africans to get their view regarding if and how things have changed during the course of twenty-five years of democracy. [The Intc all-college requirement may be added pending approval of the faculty.]

Credits: 4  
Immersion: IS  
All College Requirement(s): Paideia 450, J2  
Prerequisite: Junior/Senior, Paideia 111 and 112, Consent of Instructors

SOUTH and EAST ASIA

Paideia 450: War, Peace, and Reconciliation in Cambodia (Cambodia)
INSTRUCTORS: Char Kunkel (Sociology); Scott Hurley (Religion)

Course Description: In this J-Term abroad course, we will have an opportunity to engage with people in Cambodia who are making a difference in a post-civil war environment. Studying in the poorest country in Southeast Asia, we will explore how a very young population is rebuilding, after having lost many men and elders to the Khmer Rouge regime. We will examine the roles that women and children play in contemporary Cambodian society, meet local citizens, engage in service-learning projects, and study the political and religious background of the area from native experts. Specifically, we will focus our explorations on the topics of women and human rights, the environment, and animal welfare and protection. While visiting local sites we will learn about the challenges and opportunities that face people in Cambodia today. We will also visit both rural and urban locations and examine how Cambodia is trying to achieve real and lasting peace after over a decade of war.

Credits: 4  
Immersion: IS  
All College Requirement(s): Paideia 450, Intl, J2  
Prerequisite: Junior/Senior, Paideia 111 and 112, Consent of Instructors

Apply Now. Click on the course to which you want to apply. On the next page, click Apply Now. You will be prompted to login to the system with your Luther username and password (NorseKey). Once you have selected a term (J-Term, 2021), you will be on the application page for the program. In addition to completing the application, make sure you also complete the recommendation section. As part of the application process, you will apply for your 1st choice program and may indicate 2nd and 3rd choices (if you have alternate choices). Make sure you click on SUBMIT in order to complete the process. Questions? Contact the Center for Global Learning (x1055) or global@luther.edu.
INTERNATIONAL STUDIES 239: Roatan: Ethical Engagement in a Changing World (Roatan and Utila, Honduras)
INSTRUCTORS: Scott Carlson (Biology); Susan Schmidt (Social Work)

Course Description: This course uses the island of Roatan as a case study to examine how individuals can engage ethically with social and environmental challenges in the developing world. Roatan, Honduras is home to the world’s second largest coral reef and the tourist industry it supports, as well as a long history of colonialism that has left the island with an ethnically and linguistically divided population, widespread poverty and environmental degradation. During their month on the island, students will examine the ways in which the people, culture, and ecosystems of Roatan are responding to changing social, economic, political, technological, and environmental factors. Working closely with local health, education, and conservation centers, we will observe the individual loci of change, and explore the systemic forces that are helping to shape the island. Daily presentations, excursions, and group reflection time will lay the foundation for students to understand the rich history and culture of the island. Each student will also undertake an internship with a local NGO, such as a private medical clinic, bilingual school, or marine conservation institute. The course is valuable for students of all majors and is ideal for students who dream about a life of meaningful engagement in a much larger world.

Credits: 4  Immersion: IS  All College Requirement(s): Intl, J2  Max. Enrollment: 16
Prerequisites: Consent of Instructors

Spanish 340: Language and Culture in the Spanish-Speaking World (Dominican Republic)
INSTRUCTOR: Rita Tejada (Modern Languages & Literatures)

Course Description: This program will introduce Luther students to the most meaningful aspects of Dominican culture while combining intense study of the Spanish language with artistic expressions, guided visits to cultural centers and public service institutions plus ecological tourism. Students will attend classes at FLACSO-DR, and live with Spanish-speaking host families in Santo Domingo, the capital of the Dominican Republic. This course satisfies the immersion requirement for the Spanish minor. All interested students must complete an interview with the instructor prior to enrollment.

Credits: 4  Immersion: IS, LANG  All College Requirement(s): Intl, J2  Max. Enrollment: 7
Prerequisites: Span 302 strongly recommended, Consent of Instructor

Spanish 341: Spanish for Medical Professionals (Dominican Republic)
INSTRUCTOR: Rita Tejada (Modern Languages & Literatures)

Course Description: This course is designed for students studying to become medical professionals and who require training in Spanish to serve Spanish-speaking clients in hospital or clinical settings. We will explore medical terminology related to the human body, illnesses and treatments. In addition to academic work, students will live with host families; visit local clinics, hospitals and medical offices and participate in guided tours to sites that illustrate the diverse cultural history of the country. This course satisfies the immersion requirement for the Spanish minor at Luther. All interested students must complete an interview with the instructor prior to enrollment.

Credits: 4  Immersion: IS, LANG  All College Requirement(s): Intl, J2  Max. Enrollment: 7
Prerequisites: Span 302 strongly recommended, Consent of Instructor

Art 339/Anthropology 339: Social Life of Art: Italy and Ukraine (Italy/Ukraine) [This course is pending approval by the faculty.]
INSTRUCTORS: Ben Moore (Visual & Performing Arts); Maryna Bazylevych (Anthropology)

Course Description: This course will study art in Italy and Ukraine to understand the social life of art as it is produced and exchanged between people. We will begin with Italy’s museums and galleries to think about how we choose what to exhibit, who gets acclaim, and how some forms of art are institutionalized. The second part of the course will examine how art is mobilized. In Ukraine, we will look at the use of art in re-imagining its socialist past. Here we will also look at art production during the 20th century to think about cultural production, propaganda, censorship, as well as art as engagement with the audience. By the end of our class, students will be able to consider how art impacts us, to what ends it is used, and whom it serves. In short, we ask: what does art do?

Credits: 4  Immersion: IS  All College Requirement(s): Anth 110 or Art 103 recommended but not required, Consent of Instructors

English 262: Tolkien and Lewis in Context (Northern Ireland/England/France)
INSTRUCTORS: David Faldet (English); Rachel Faldet (English)

Course Description: J.R.R. Tolkien and C.S. Lewis, two of the most popular English writers of the 20th century, lived strangely parallel lives, and worked together to create mythologies of places where the sacred is threatened by the spread of evil. Our travels will follow the lives of these two writers from childhoods in Northern Ireland and Warwickshire, to England’s national center of London, to the battlefields of France, and to the universities they loved (Oxford and Cambridge) to see how the ideas of countryside, mechanization, disenchantment and religion, heroism, and humanity that figure in their work have their roots in the life experiences of each author.

Credits: 4  Immersion: IS  All College Requirement(s): HEPT, Intl, J2  Max. Enrollment: 20
Prerequisite: Paideia 111 and 112 or transfer equivalents, Consent of Instructors

Paideia 450: Islam in Europe: The History and Politics of Muslim Belonging (Sweden/France/England)
INSTRUCTORS: Todd Green (Religion); Carly Foster (Political Science)

Course Description: This study abroad course will explore the political and cultural debates pertaining to the place of Muslim minority communities in contemporary Europe. Students will visit Stockholm (Sweden), Paris (France), and London (United Kingdom). Students will meet with scholars, journalists, civil liberties organizations, Muslim and Christian leaders, and politicians. Among the questions that students will consider from an ethical perspective are: How have historical tensions between Muslim and non-Muslim Europeans shaped contemporary understandings of the place of Muslims in Europe? How have European countries accommodated or failed to accommodate Muslim populations economically, culturally, politically, and religiously? How do Muslims fit (or not fit) into various constructions of national and European identities?

Credits: 4  Immersion: IS  All College Requirement(s): Paideia 450, Intl, J2  Max. Enrollment: 24
Prerequisites: Junior/Senior, Paideia 111 and 112, Consent of Instructors

Paideia 450: Green Europe: Advanced Models of Sustainability (Germany/United Kingdom)
INSTRUCTORS: Sören Steding (Modern Languages & Literatures); Jim Martin-Schramm (Religion)

Course Description: Why do Germany and the United Kingdom (UK) lead Europe in the development of wind, solar, biomass, and nuclear power? How has the education of citizens about global warming and climate change undergirded key public policies to drive this energy transition? Why do Germany and the UK disagree, however, over nuclear power, hydraulic fracturing, and reliance on coal? We will explore these questions and others through site visits and discussions with representatives from the energy industry, government officials, local politicians, and energy activists. We will begin in Berlin and then head north to the region that hosts most of Germany’s onshore and offshore wind energy production.
facilities and is at risk due to rising sea levels. The second half of the course will begin in London with a focus on UK energy and climate policy, move on to York to tour an underground coal mine and the largest biomass power plant in the world, and end by exploring various initiatives near Oxford.

**Credits:** 4  
**Est. Cost:** TBD  
**Immersion:** IS  
**Est. Add'l Meal Cost:** $500  
**Max. Enrollment:** 18  
**All College Requirement(s):** NWNL, Intcl, J2

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**MIDDLE EAST and NORTH AFRICA**

**Science 239: Islamic Science in the Middle Ages Across the Mediterranean (Morocco/Spain)**  
**INSTRUCTOR:** Olga Michels (Chemistry)

**Course Description:** In this J-term study abroad course, you will have an opportunity to study in a fascinating cross-cultural center of the world. We will examine how the migration of the Moorish people from Africa to Spain (711 – 1492) revolutionized science in Europe. Early advancements saw universities established, libraries created, and agricultural and medicinal advances revolutionize science in Europe. In the later stages of the Moorish occupation in Spain, medicine and health knowledge grew greatly and contributions of the Moorish people gave birth to higher level mathematics and natural sciences. This course will use science as the core content but will also look at how religion (Christianity and Islam) and other cultural norms played a role in the exchange and advancement of knowledge on both sides of the Mediterranean. We will travel to Morocco and Spain retracing the migration path the Moorish people took from Africa to Europe.

**Credits:** 4  
**Est. Cost:** TBD  
**Immersion:** IS  
**Est. Add'l Meal Cost:** $500  
**Max. Enrollment:** 16  
**All College Requirement(s):** NWNL, Intcl, J2

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**OCEANIA**

**Communication Studies 239/Exercise Science 239: Communication and Adventure Recreation in New Zealand (New Zealand)**  
**INSTRUCTORS:** Thomas C. Johnson (Communication Studies); Jeff Boeke (Health Promotion & Exercise Science)

**Course Description:** This course investigates the relationship between communication and adventure recreation in New Zealand. Specific communication-related focuses on media and technology, consumer culture, globalization, and nation building will be addressed through a variety of adventure activities that highlight community sustainability, risk benefit factors, experience-based judgment, ethical behavior, and effective leadership. Information on these subjects will be drawn from lectures, discussions, and interviews, as well as participation in adventure excursions. Ultimately, these undertakings will provide an in-depth framework on how New Zealand uses its unique places, landscapes, and resources to brand itself as a destination for outdoor exploration.

**Credits:** 4  
**Est. Cost:** TBD  
**Immersion:** IS  
**Est. Add'l Meal Cost:** $500  
**Max. Enrollment:** 18  
**All College Requirement(s):** J2

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**UNITED STATES**

**Biology 140/240: Introduction to Ecology of the Southwest/Ecology of the Southwest (Arizona)**  
**INSTRUCTOR:** Eric Baack (Biology)

**Course Description:** Field study of the ecology of the arid Southwest, with a focus on adaptations of organisms to arid conditions and understanding the challenges of setting environmental policy. Course activities include hiking in the deserts, mountains, and riparian areas of Arizona; daily readings and discussions; a paper exploring the ethical dimensions of environmental policy; and a research project including statistical analysis of data. Students who earn credit for BIO 240 may not earn credit for BIO 140. Offered alternate years during January term.

**Credits:** 4  
**Est. Cost:** TBD  
**Immersion:** None  
**Est. Add'l Meal Cost:** $100  
**Max. Enrollment:** 15  
**All College Requirement(s):** NWL, J2

**Prerequisite:** Biology 140: Consent of Instructor  
**Biology 240: BIO 151, Consent of Instructor**

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**Environmental Studies 240: Environmental Issues in the Pacific Northwest (Holden Village, Washington)**  
**INSTRUCTOR:** Jon Jensen (Environmental Studies)

**Course Description:** This course examines environmental issues in the Pacific Northwest and the policies that are used or proposed to address them. Case studies—on issues such as wilderness, endangered species, mining, hydroelectric dams, water rights, public lands management, logging, and outdoor recreation—will be used to better understand the political process in the United States, the role of economics in addressing environmental issues, and the particular challenges in human-nature relations within the Intermountain west. The course will be taught at Holden Village, an ecumenical retreat center in the Cascade Mountains of Washington state.

**Credits:** 4  
**Est. Cost:** TBD  
**Immersion:** None  
**Est. Add'l Meal Cost:** $150  
**Max. Enrollment:** 16  
**All College Requirement(s):** HB, J2

**Prerequisite:** Consent of Instructor
COST ESTIMATES

We are currently in the process of estimating costs for all J-Term 2021 programs. Costs for each program will be established by the time the application goes "live" on April 1. Students may review costs estimates online at that time.

We try very hard to estimate costs as accurately as possible. However, all costs are subject to change. Factors affecting the final costs include fluctuations in airline fares; airline fuel surcharges, taxes, and fees; significant changes in the course itinerary and destinations; changes in the number of participants; and fluctuations in the dollar exchange rates.

WHAT IS INCLUDED IN COURSE COSTS

For students on international J-Term Programs

Course costs listed in printed materials and on the website are estimates and include round-trip airfare, administrative fees, accommodations, some group meals, transportation for required study trips, program leader expenses, visas (for U.S. residents), medical and self-insurance, entrance fees, and tickets for scheduled group events. Costs not included are individual meals, passport fee, transportation to/from airports in the United States, spending money for gifts and miscellaneous expenses, prescription drug costs (if needed), and pre-trip immunizations (if recommended).

For students on domestic J-Term Programs

Course costs listed in printed materials and on the website are estimates and include round-trip airfare or other transportation costs, administrative fees, accommodations, some group meals, transportation for required study trips, program leader expenses, entrance fees, tickets for scheduled group events, and other program related costs. Costs not included are individual meals, transportation to/from airports in the United States, spending money for gifts and miscellaneous expenses, and pre-trip immunizations (if recommended).

A NOTE ABOUT FOOD COSTS

The amount of money needed for meals not included in course fees depends on the eating habits and tastes of the individual. The Luther program policy is to give students responsibility for buying most meals, thereby allowing students some control over course costs. Estimated additional meal costs are listed in course materials and on the website.

J-TERM TUITION AND BOARD COSTS

As you know, J-Term tuition is already included in the comprehensive fee for students who are enrolled full-time at Luther for either fall semester or spring semester. Any student who is not enrolled full-time at Luther for at least one semester during the 2020-21 academic year will be charged J-Term tuition. In addition, there is no food cost rebate for students who are off campus for J-Term; SODEXO has already built in an estimate for the number of students off campus for J-Term when they set the annual meal plan prices.

PAYMENT SCHEDULE

All payments are to be made at the Office for Financial Services. All checks should be payable to Luther College and should include “J-Term” and the student ID on memo line. On-line payments may be made at my.luther.edu.

For students on international J-Term Programs

The payment schedule is as follows:

Time of Acceptance: Non-refundable $200 program deposit (you may not apply loan money toward this deposit)

September 15: $1,500 payment
October 15: $1,500 payment
December 1: Balance due payment (the CGL will notify you of this amount)

For students on domestic J-Term Programs

The payment schedule is as follows:

Time of Acceptance: Non-refundable $200 program deposit (you may not apply loan money toward this deposit)

September 15: $1,500 payment (unless the total course costs are less than $1,500)
December 1: Balance due payment (the CGL will notify you of this amount)

PASSPORT AND PASSPORT PHOTOS

Students participating in an international off-campus J-Term are required to obtain a passport. Passports must not expire before August 1, 2021. Early passport application or renewal is encouraged. Students should check with individual courthouses (or post offices) if they have questions. Applications and renewal forms may be obtained and processed at the Winneshiek County Courthouse Recorder’s Office, at post offices in larger cities, or courthouses in many counties throughout the United States. Details may be found online at: https://travel.state.gov/content/passports/en/passports.html.

Note: Passport photo sessions are scheduled online at my.luther.edu.

LOCAL TRAVEL ARRANGEMENTS

Most international J-Term programs will depart from either the Minneapolis-St. Paul International Airport or the Chicago O’Hare International Airport. If the program departs from Chicago, students will be given the option to reserve a seat on a chartered bus to/from campus at cost. If the program departs from Minneapolis, students will need to make their own transportation arrangements to/from the Minneapolis-St. Paul International Airport.

INDEPENDENT TRAVEL

In general, we do not permit students to travel on their own before or after the J-Term program. Since we purchase group tickets for J-Term travel to keep costs low, it is problematic to allow certain ticket holders to deviate from the schedule. In addition, we believe group travel is an important part of the overall J-Term experience. Also, because our J-Term programs tend to move from location to location very quickly, it is difficult for students traveling on their own to catch up with the group.

The CGL does make some limited exceptions for students to deviate from the schedule when it is for legitimate reasons (for example, a student will be visiting family members in the region prior to or after the J-Term program, a student is departing from the J-Term program to attend a semester abroad program). Students interested in deviating from the schedule must speak with Chelle Meyer as soon as possible and no later than October 1. Students who have been approved to deviate from the schedule are responsible for paying any fees associated with the schedule deviation. Finally, students who deviate before or after a J-Term program must understand that Luther is not responsible for their travel arrangements, managing travel glitches, and health and safety issues outside of the actual program dates and locations specified in the program itinerary.

REGISTRATION INFORMATION

Students do not need to register for J-Term off-campus courses during the official fall semester registration period. Staff in the Center for Global Learning will send course rosters to the Registrar’s Office and students will be automatically registered.