

LUTHER COLLEGE

J-TERM 2018 EDUC 185/215 EVALUATION

SAMPLE COPY

Student: John Doe

Evaluation completed by cooperating teacher: Mary Smith

Placement Information:

Cooperating Teacher	Mary Smith
School Building	John Cline Elementary
Subject/Grade	EGM

1	<i>Student needed support to evidence this quality during this practicum.</i>
2	<i>Student evidenced this quality most of the time during this practicum.</i>
3	<i>Student evidenced this quality each day in this practicum.</i>

ATTENDANCE/PUNCTUALITY This student displays excellent attendance and punctuality.	3
PROFESSIONALISM/APPEARANCE This student presents self in a professional manner (dress, grooming).	3
SELF INITIATIVE/INDEPENDENCE/RELIABILITY/LEADERSHIP This student is resourceful, shows initiative, and has good ideas.	3
STUDENT-CENTERED FOCUS This student shows an understanding of the physical, emotional, and social needs of the students in the classroom.	3
RESPECT FOR DIVERSE PERSPECTIVE This student shows respect, interest and enthusiasm in teaching and working with ALL of the students in the classroom.	3
HIGH PERSONAL EXPECTATIONS This student is curious and seeks information about effective instruction (content, strategies, and management).	3
COMMITMENT TO ETHICAL, LEGAL, AND MORAL PRACTICES This student appears to have grasped the basics of ethical, legal and moral practices of teachers (appropriate boundaries, confidentiality).	3
RESPONSE TO FEEDBACK/SUPERVISION This student asks good questions and makes adjustments based on your answers.	3
KNOWS AND FOLLOWS SCHOOL POLICIES This student shows interest in and a willingness to support and follow all school and classroom policies.	3
COMMUNICATIONS/DEMEANOR This student presents an appropriate demeanor and interacts in a positive and energetic manner with faculty/staff/students.	3

John will be an excellent teacher!