Seminar Group: «SG»

Name: «First» «Last» ID: «ID» Placement: «Placement»

Advisor ______________________________ _____Freshman _____Sophomore _____Junior _____Senior _____Other

Major: ___________________________ Minor and/or Endorsements: __________________________________________

______ Declared _______ Need to Declare (Student must declare on Registrar’s Office link)

EDUC 185/215 ASSIGNMENTS (Housekeeping):

Received

YES | NO

EDUCATIONAL Autobiography – submitted to Chalk & Wire

Signed Time Sheet of Practicum Hours (Collect at Wednesday’s Seminar in FOLDER)

100 hours +

Luther College Lanyard

Assignments:

Presentation – satisfactory presentation rubric

CT Interview Questions

CT Evaluation

Exit Interview Form Signed by Student

SNOW DAY Assignments:

#2~ I Learn America (responses submitted)

#3~ Freedom Writers (responses submitted)

______ Student has decided NOT TO CONTINUE in the Teacher Education Program (TEP).

______ Student WILL CONTINUE in the TEP or is undecided at this time:

OVERVIEW of EXPECTATIONS:

| Take Praxis Core (Reading, writing, and math basic skills tests. We recommended you take on campus) | SEMESTER COMPLETED, OR PLANNING TO COMPLETE |
| (Seminar Leader: use the program-planning guide to help students make the best prediction of when the following will occur.) |
| Recommended Fall of Sophomore year |
| Apply to TEP the semester you are completing EDUC 220, 221, and your instructional strategies course. (You must earn at least a “C”. ) | Usually spring of Sophomore year needed for 300-level courses |
| Register for 300-level methods courses (Usually you Junior year) | Usually courses in methods year needed in Junior year (8 semester) or Senior year (9 semester) |
| Apply to Student Teach | Usually 1 year before student teaching |
| Anticipate Graduation Date |
CONCERNS: (Be honest. This helps us discuss ways we can support you in the program.)

Share any placement changes you may have had in EDUC 185/215. This helps us make sure our information is up-to-date.

What is your current GPA? __________

Do you have concerns about maintaining a 2.75 overall GPA? _________________________________

Do you have concerns about passing any of the Praxis Core basic skills tests? _________________________

REMEMBER:

_____Attendance is REQUIRED at a variety of important meetings in the program.
   Example: Education Department Portfolio System Meeting, methods placements & expectations, student teaching information, etc. We offer a variety of times for each meeting and you MUST ATTEND for essential & timely information.

_____Timeline for Education Department course sequences, applications, student teaching meetings, and testing for basic skills (Praxis Core), teacher program completion and licensure (Praxis II)

_____Check with Education Department for the most accurate information—ALWAYS!

_____Diverse clinical placements required for licensure

_____Expectations for admission to the TEP (FINAL SEMINAR)

My goal(s) as I proceed in the program:
(i.e. focus more on coursework, take on more leadership, learn more about how to work with diverse students, volunteer in a school, etc.)

I have discussed the aforementioned details with «Seminar_Leader», my seminar leader.

My signature on this form indicates that I understand:
1. It is my responsibility to meet these deadlines and follow the procedures of the TEP.
2. Luther College TEP prepares students to be eligible for licensure in the State of Iowa.

______________________________________________  _________________________
Student’s signature      Date

EDUC «M_185215»: ___Credit ___No Credit

__________________________________________________________
Seminar Leader’s signature