

ED 366—METHODS PRACTICUM: Observing; Assisting; Planning, Teaching, & Assessing

6/10/19

ED 366 is a required practicum for Secondary minor and Art major Luther College teacher education students. This pre-student teaching practicum takes place in the middle of their two-semester sequence of the methods coursework. It is a full-time, three-week placement during Luther's January-term. **The placement must be in a classroom in which the cooperating teacher is willing and able to let the Luther student plan, teach, and assess a series of lessons.**

(1) This placement is important opportunity to provide both the candidate (Luther Education student) and his/her professor evidence of readiness to student teach. [Most likely, the candidate will student teach during 2019-20.]

(2) It is the candidate's primary opportunity to have an experience similar to the edTPA, should the candidate be required to engage in the edTPA during student teaching or during his or her first two years as provisionally-licensed teacher.

Expectations for the Placement

- **The placement is expected to provide the student a diversity experience.**
[Diversity means a school community setting that includes a meaningful "difference" from the school community the student experienced in ED 185/215 and local volunteer work in a school.]
- **Unless there is a compelling reason to remain in the immediate environs of Luther College, the candidate is required to seek a placement not included in the list of initial 185/215 placements.**
- **The methods practicum is an opportunity for the candidate to experience some teaching responsibility in a classroom setting *new* to the candidate.**
- **This placement is an opportunity for the candidate to work in a classroom that includes students with particular needs *and* a cooperating teacher willing to provide guidance.** (e.g. students with special education needs, ELL, inner city, gifted, a magnet school that focuses on a particular curriculum area...)
- **The methods practicum provides the candidate a beginning experience in which he or she focuses on the life of a classroom for at least 15 contiguous school days, including the responsibility for the teaching of three to five consecutive lessons that comprise a stand-alone mini-unit or a subset of a larger unit.**
- **The methods practicum provides the candidate a beginning experience in which he or she is responsible for the assessment of students (pre-, formative, summative; formal and informal).**

MINI-UNIT/SERIES of LESSONS much like a Teacher Work Sample (TWS) or the edTPA

This mini-unit provides documentation of the ED 366 candidate's ability to design and implement standards-based instruction, assess student learning, and reflect on the teaching and learning process. This 3-5-day teaching unit *will align with content taught in the cooperating teacher's classroom* and is determined by the cooperating teacher and Luther candidate prior to the actual placement experience.

Throughout the Placement

The mini-unit is the primary work of the candidate, but it is hoped that during the *three weeks* of the placement, the candidate will be able to be included in the life of the classroom (and school) as much as appropriate, e.g., PLCs, meeting parents. Opportunity for co-teaching would be great! The Luther student is expected to maintain the cooperating teacher's contract day, but he or she may report earlier or stay later, as makes sense to experiencing the responsibilities of the cooperating teacher.

Video a Lesson

The student will video a lesson he or she teaches in this placement. The expectations are patterned on the expectations of the video recording in the edTPA. The video recording is for private use by the candidate consistent with the expectations of the teacher education program in preparation for student teaching. The candidate will follow the policy for video recording established by the school in which he or she is placed for the placement.