Luther Center for Global Learning
Summer Session 2017 Off-Campus Courses

Course Information: The academic discipline, course number, title of course, location(s), instructor(s), and brief description for each summer off-campus course are listed below. All courses listed are pending approval by the faculty. In addition, the information highlights the number of credits, whether or not the course fulfills the international studies minor immersion requirement (IS) and/or language minor immersion requirement (LANG), and the All College Requirements fulfilled through the course (see the Luther College Catalog for a description). All courses are offered graded (A-F) unless otherwise noted. For additional details including maps, itineraries, pictures, required immunizations and fees, visit the Center for Global Learning (Larsen Hall 130) or www.luther.edu/global-learning/

Applying Online: Applicants must apply online. The online application will become active on August 22 at 8:00 AM. Go to studyaway.luther.edu. Click on Programs and then click on Luther Programs. Next find the course that you are interested in. Click on the course name and Apply Now. You will be prompted to login to the system with your Luther username and password (Norsekey). Once you have selected a term (Summer 2017), you will be on the application page for the program. In addition to completing the application, make sure you also complete the recommendation section. As part of the application process, you will apply for your 1st choice program and may indicate 2nd and 3rd choices (if you have alternate choices). Make sure you click on SUBMIT in order to complete the process. Questions? Contact the Center for Global Learning (x1062) or global@luther.edu.

### Biology 139: Fish! (Canada)
**INSTRUCTORS:** Mark Eichinger (Biology); Jeff Boeke (Health & Physical Education)

**Course Description:** This course will examine the biology, conservation, and management of Ontario’s premier sport fishing species. We will engage in daily field excursions, meetings with tribal and provincial authorities, and numerous assigned readings from popular and scholarly sources. The course will be primarily based on Lac Des Mille Lacs, Upsala, Ontario.

**Credits:** 4  
**Immersion:** IS  
**All College Requirement(s):** NWNL, J-II  
**Prerequisite:** Consent of Instructors

### Health 139: Food and Fitness: A Comparative Study (Iceland)
**INSTRUCTOR:** Chandra Jennings (Wellness Program); Gwen Van Gerpen (Student Academic Support Center)

**Course Description:** Iceland is an ideal location to examine food and partake in a fitness adventure. This course will compare food systems of the U.S. to an island nation that relies on limited domestic production and the importation of food. The class will visit an American high consumption dairy farm, trout hatchery, and family farm before traveling to Iceland. In Iceland, students will explore a variety of food production systems powered by geothermal energy; greenhouses, bakeries, and dairies; and aquaculture fish farms, sheep, and goat farming operations. In addition, students will be participating in a series of fitness and adventure activities. Activities will include hiking, glacier hiking, cycling, whitewater rafting, and sea kayaking. Students must be adaptable, physically fit, and enthusiastic about active and sustained participation in activities. These experiences will allow students to compare individual health choices in other countries.

**Credits:** 4  
**Immersion:** None  
**All College Requirement(s):** J-II  
**Prerequisite:** Consent of Instructors

### Music 139: The Reformation and the Music of J.S. Bach (Germany/Switzerland)
**INSTRUCTOR:** Jennaya Robison (Music); James Griesheimer (Music, emeritus)

**Course Description:** In this 500th year anniversary of the Reformation, this course will discuss the influence of the Reformation on the music of J.S. Bach as part of the process of preparing and performing works of Bach in a concert and worship setting. This will connect further the work that will be done in the Music Department as we mount the performance of the B minor Mass in March 2017. The course will explore the following questions: What are the direct connections between the music of Bach and Lutheran worship as it evolved from the time of the Reformation? How is the music of Bach, specifically the cantatas, relevant to modern worship? How is Bach’s music, today, fostering spiritual development? What barriers are there to the use of Bach’s music in worship (language, doctrine, notions of anti-Semitism, etc.)? What are the practical and pragmatic approaches to including the music of Bach in worship with lay singers and music? Students will actively participate in the construction and performance of a program of music including Reformation poetry and music of J.S. Bach performed in venues throughout Europe, specifically Liepzig. The program will serve as the answer to questions raised in the exploration of modern musical worship and doctrinal discussions. Students will have the ability to extend their stay to participate in a grand chorus performing the music of Bach in the Leipzig Thomaskirche conducted by one of the world’s leading Bach experts, Helmuth Rilling.

**Credits:** 4  
**Immersion:** IS  
**All College Requirement(s):** HE, J-II  
**Prerequisite:** Consent of Instructors

### Paideia 450: Medicine, Madness and Malady in British History (England)
**INSTRUCTORS:** Jayme Nelson (Nursing); Jacqueline Wilkie (History)

**Course Description:** The history of disease and pestilence in London, England has been inexorably linked to the history of Western medicine. Public health concerns have been rampant from the medieval understandings of contagion to the Victorian social constructs of disease as the moral consequence of poverty and overpopulation. By examining the history of select diseases (e.g. bubonic Plague, Cholera, bovine spongiform encephalopathy, and mental illness) and the development of medical professionalism in the UK in both London and the Midlands, this course will consider “medicine as morality” with an examination of how shifting interpretations of health and disease reflect fluctuating attitudes towards personal and shared morality. Half of the course time will be spent in the East Midlands and half in London.

**Credits:** 4  
**Immersion:** IS  
**All College Requirement(s):** Paideia 450, J-II  
**Prerequisite:** Junior/Senior, Paideia 111 and 112, Consent of Instructors

Priority Application: August 22 – September 30, 2016
organic farm, students will employ techniques and practices of spirituality, somatic studies, and sustainable organic eco-farming—including harvesting and meal preparation—to critically deconstruct the dualism between body and mind, secular and sacred, and the material and spiritual dimensions. The ethical consequences of such dualism will be evaluated and concrete proposals will be explored for developing an embodied way of living that fosters and promotes integrated and sustainable physical and spiritual lives.

Credits: 4
Est. Cost: available 8/22/16
Immersion: None
Est. Add'l Meal Cost: TBA
All College Requirement(s): Paideia 450, J-II
Max. Enrollment: 20
Prerequisite: Junior/Senior, Paideia 111 and 112, Consent of Instructors

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**Program Dates, Costs, Financial Aid, & Payments**

**Dates**
You may either depart from Luther with your group on **Tuesday, May 23, 2017** (the Tuesday after Commencement) or meet the group at the designated airport for departure. Groups will return to the U.S. on **Thursday, June 15, 2017**.

**Costs**
Students who are selected to participate in a Summer Off-Campus Course pay the estimated program cost listed with each description. This cost includes round-trip airfare, accommodations, some group meals, transportation for required study trips, instructors’ expenses, visas (for U.S. residents), medical and self-insurance, entrance fees, tickets for scheduled group events, and 6 passport photos (if taken on campus). This fee also includes the summer off-campus course tuition fee for a 4-credit course. **Course costs will be listed online when the application opens on August 22.**

**Financial Aid**
Financial aid for both J-Term and Summer Off-Campus Courses consists primarily of loans from private lenders. The Financial Aid Office will work with you to determine your loan eligibility and provide support for you if you choose to apply for a loan. We encourage you to meet with someone from the Financial Aid Office early in the process to help you better understand your financial aid options.

**Payment Schedule**
Date of acceptance: $200 non-refundable deposit due
November 1 $1,000 payment due
February 1 $1,000 payment due
March 1 $1,000 payment due
April 1 Final balance-due payment