1. **Attendance/Punctuality**
   - Displays excellent attendance and punctuality
   - Is occasionally absent and/or late
   - Is frequently absent and/or late
   - Not observed/unable to comment on this disposition

2. **Self Initiative/Independence/ Reliability/ Leadership Skills**
   - Is resourceful, shows initiative
   - Has good ideas, works effectively with supervision
   - Is passive, depends on others for direction, ideas, and guidance
   - Not observed/unable to comment on this disposition

3. **Student-Centered Focus**
   - Establishes environment of respect that meets physical, emotional, and social needs of students
   - Has knowledge of appropriate behavior but does not apply it
   - Appears disrespectful, disorganized, and insensitive to students/others.
   - Not observed/unable to comment on this disposition

4. **Respect for Diverse Perspectives**
   - Demonstrates respect, interest, and enthusiasm for teaching all students with a positive attitude; expects all students to succeed
   - Recognizes all students have potential for learning and growth, but does little to support students who learn differently
   - Appears thoughtless and insensitive or makes negative remarks about students
   - Not observed/unable to comment on this disposition

5. **High Personal Expectations**
   - Continually seeks new and better ways of teaching to facilitate the learning of all students
   - Makes modest effort to improve teaching performance to affect and encourage the learning of all students
   - Makes little effort to improve teaching performance and to encourage students to learn
   - Not observed/unable to comment on this disposition

6. **Commitment to Ethical, Legal, and Moral Practices**
   - Demonstrates and practices an understanding of the ethics of teaching including honesty, confidentiality, and the legalities of the profession
   - Demonstrates ethical behavior but may be lacking knowledge of some legalities
   - Demonstrates unethical, immoral, or illegal behavior
   - Not observed/unable to comment on this disposition

7. **Response to Feedback/Supervision**
   - Solicits suggestions and feedback; is receptive to suggestions, asks questions, and adjusts performance accordingly
   - Appears receptive but does not implement suggestions
   - Is defensive and unresponsive to feedback
   - Not observed/unable to comment on this disposition

8. **Professionalism**
   - Presents self in a professional manner (dress, hygiene)
   - Needs guidance in developing professionalism
   - Consistently demonstrates a lack of professionalism and appears to make no effort to change
   - Not observed/unable to comment on this disposition

9. **Knows and Follows School Policies**
   - Has a clear understanding of and follows school policies
   - Has a knowledge of policies but seems unsure of how to implement them
   - Has not read and/or ignores policies
   - Not observed/unable to comment on this disposition

10. **Communications/Demeanor**
    - Presents appropriate demeanor and interacts in a positive manner with others
    - Shows an interest in positive interaction, but displays difficulty communicating with others
    - Sometimes is antagonistic toward others or has difficulty communicating
    - Not observed/unable to comment on this disposition

**Greatest Strengths as a Developing Teacher:**

**Dispositions needing continued growth:**

| Signature: Supervisor | }